

# Visualization Principles

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<http://www.cs.ubc.ca/~tmm/talks.html#vizbi11>

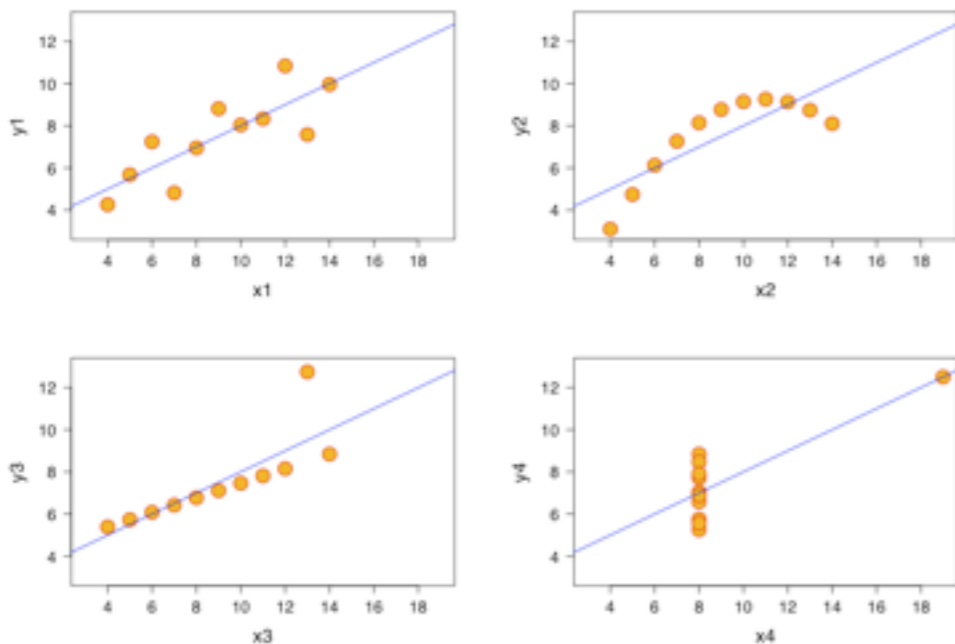
# Defining visualization

**computer-based visualization systems provide visual representations of datasets intended to help people carry out some task more effectively**

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- human in the loop needs the details



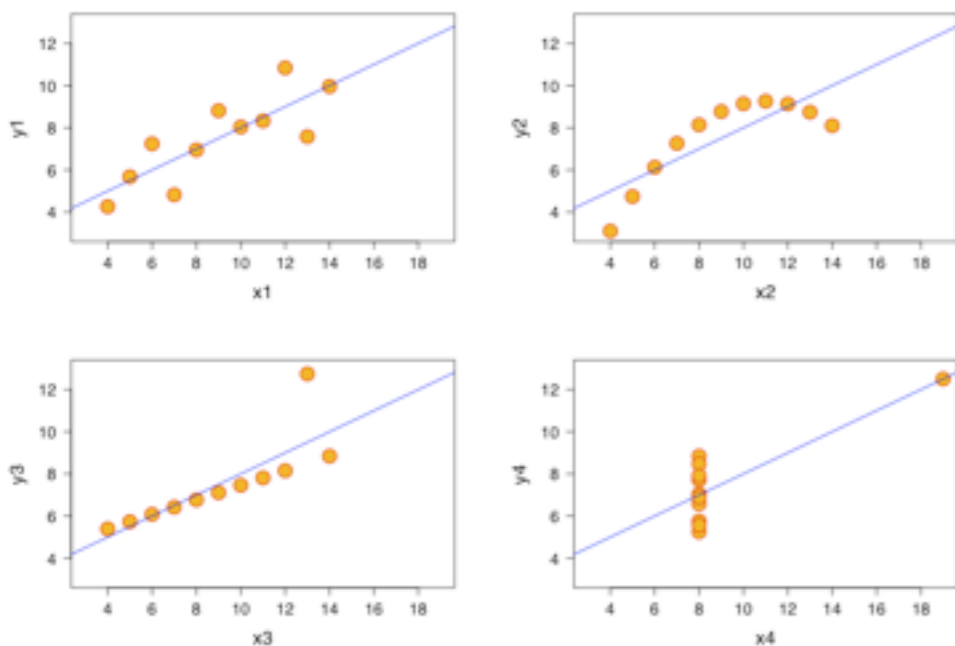
## Identical statistics

x mean	9.0
x variance	10.0
y mean	7.50
y variance	3.75
x/y correlation	0.816

# Defining visualization

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- human in the loop needs the details
- external representation: perception vs cognition



Data Panel

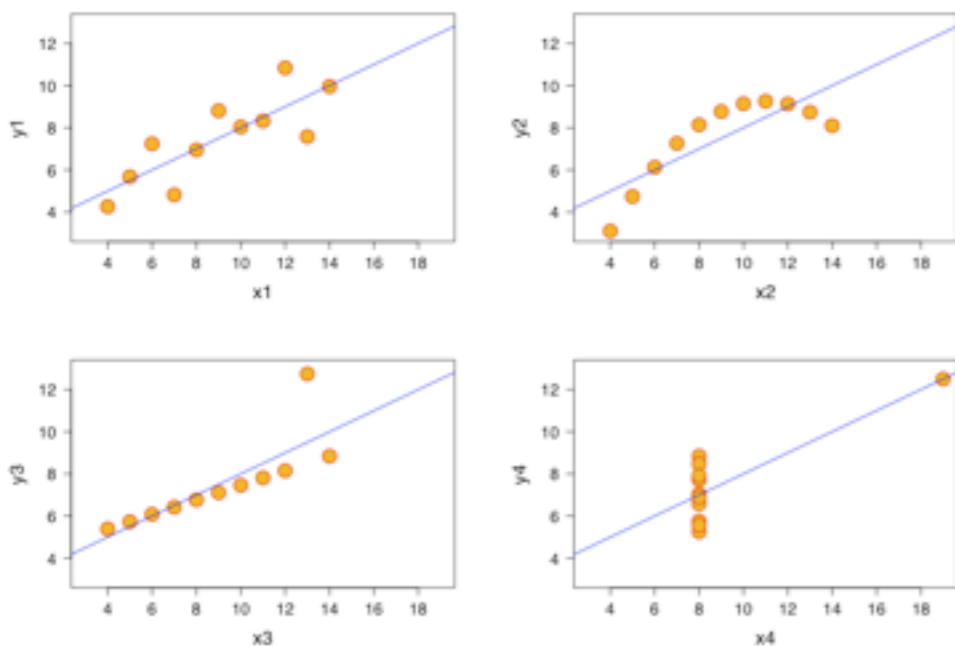
ID	Function	LPSLL37_1	LPSLL37_1_pvals	LPSLL37_2	LPSLL37_24	LPSLL37_24_pvals
IRAK2	Kinase	2.367	0.251	1.337	-1.553	
NFKB2	Transcription factor	-1.14	0.972	-1.03	1.303	0.807
CXCL2	Chemokine	1.853	0.376	4.111	-1.019	0.745
CHUK	Kinase	-1.376	0.373	2.232	1.194	0.387
IL13	Cytokine	-5.961		2.139	-1.236	0.601
RELA	Transcription factor	-1.077	0.564	-1.169	1.943	0.594
<b>IKBKB</b>	<b>Kinase</b>	<b>1.167</b>	<b>0.29</b>	<b>1.421</b>	<b>-1.907</b>	<b>0.286</b>
CCL4	Chemokine	1.254	0.878	-1.052	1.499	0.761
MAP3K7		1.01	0.956	-1.096	1.222	0.8
ICAM1	Adhesion	1.184	0.669	1.537	1.392	0.671
IRF1	Transcription factor	-1.013	0.519	1.416	1.081	0.995
CXCL3	Chemokine	1.7	0.905	1.092	-1.598	0.521
IL12B	Cytokine	-2.448	0.042	-1.473	-2.109	0.08
CCL11	Chemokine	-1.338	0.349	-1.995	-1.785	0.129
MAP3K7IP1	Adaptor					
IFNG	Cytokine	-1.15	0.801	1.075	1.053	0.521



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- intended task



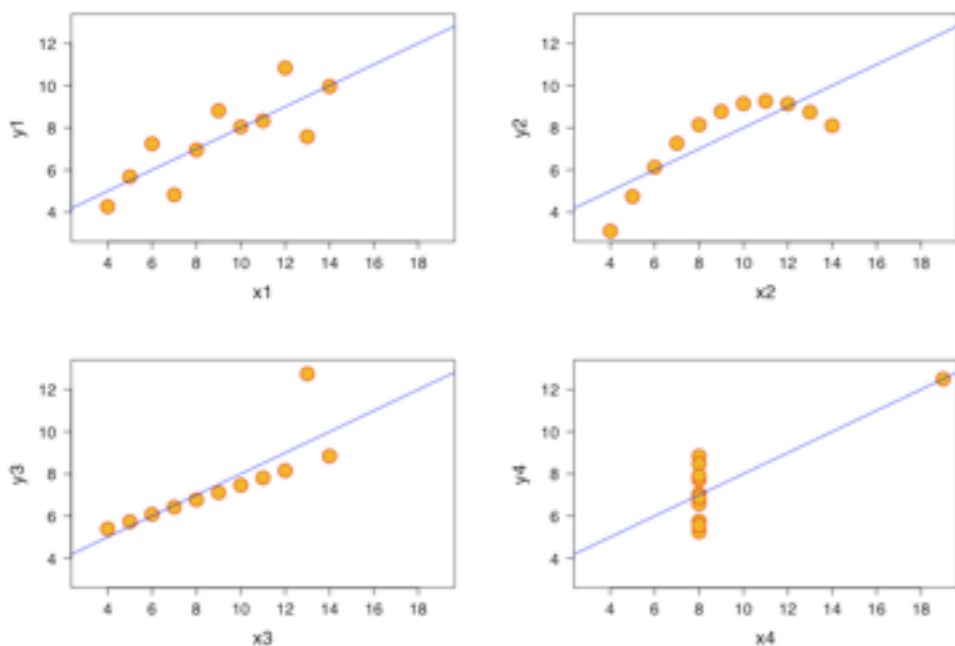
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- external representation: perception vs cognition
- intended task
- measurable definitions of effectiveness



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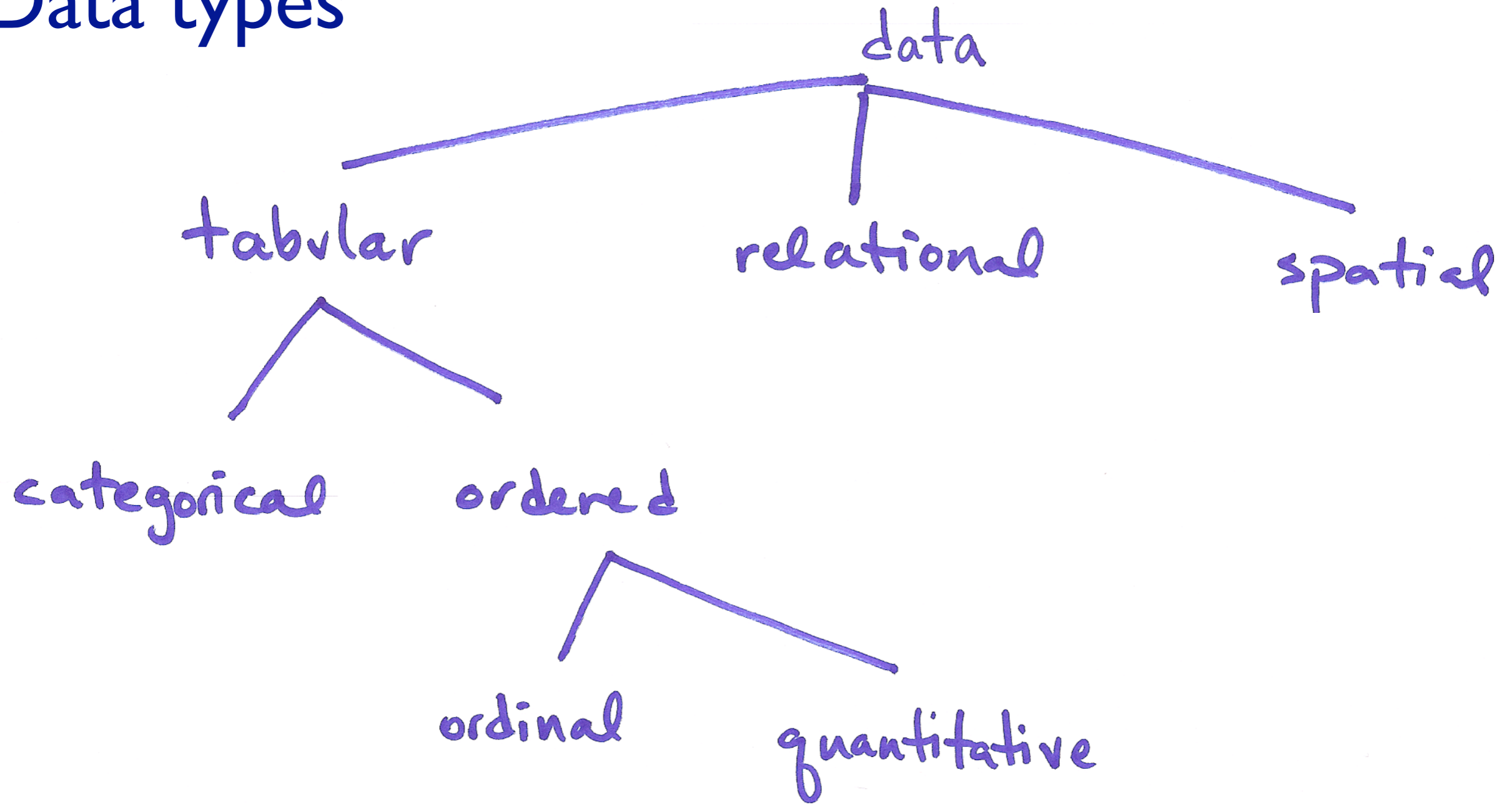
# Visualization design space

- huge space of design alternatives
  - tradeoffs abound
- many possibilities now known to be ineffective
  - avoid random walk through parameter space
  - avoid some of our past mistakes
  - extensive experimentation has already been done
- guidelines continue to evolve
  - we reflect on lessons learned in design studies
  - iterative refinement usually wise

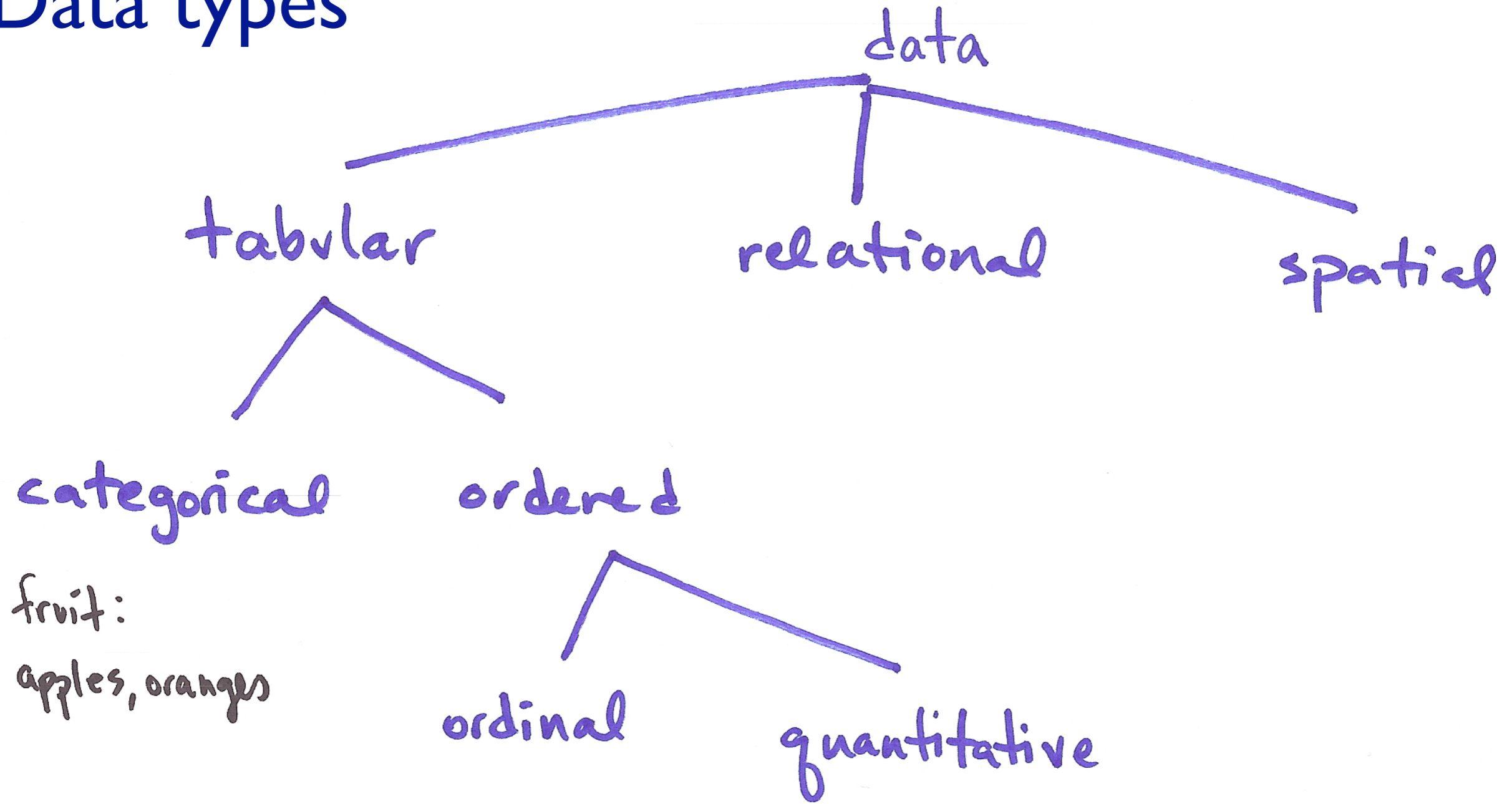
# Principles

- know your visual channel types and ranks
- categorical color constraints
- power of the plane
- danger of depth
- resolution beats immersion
- eyes beat memory
- validate against the right threat

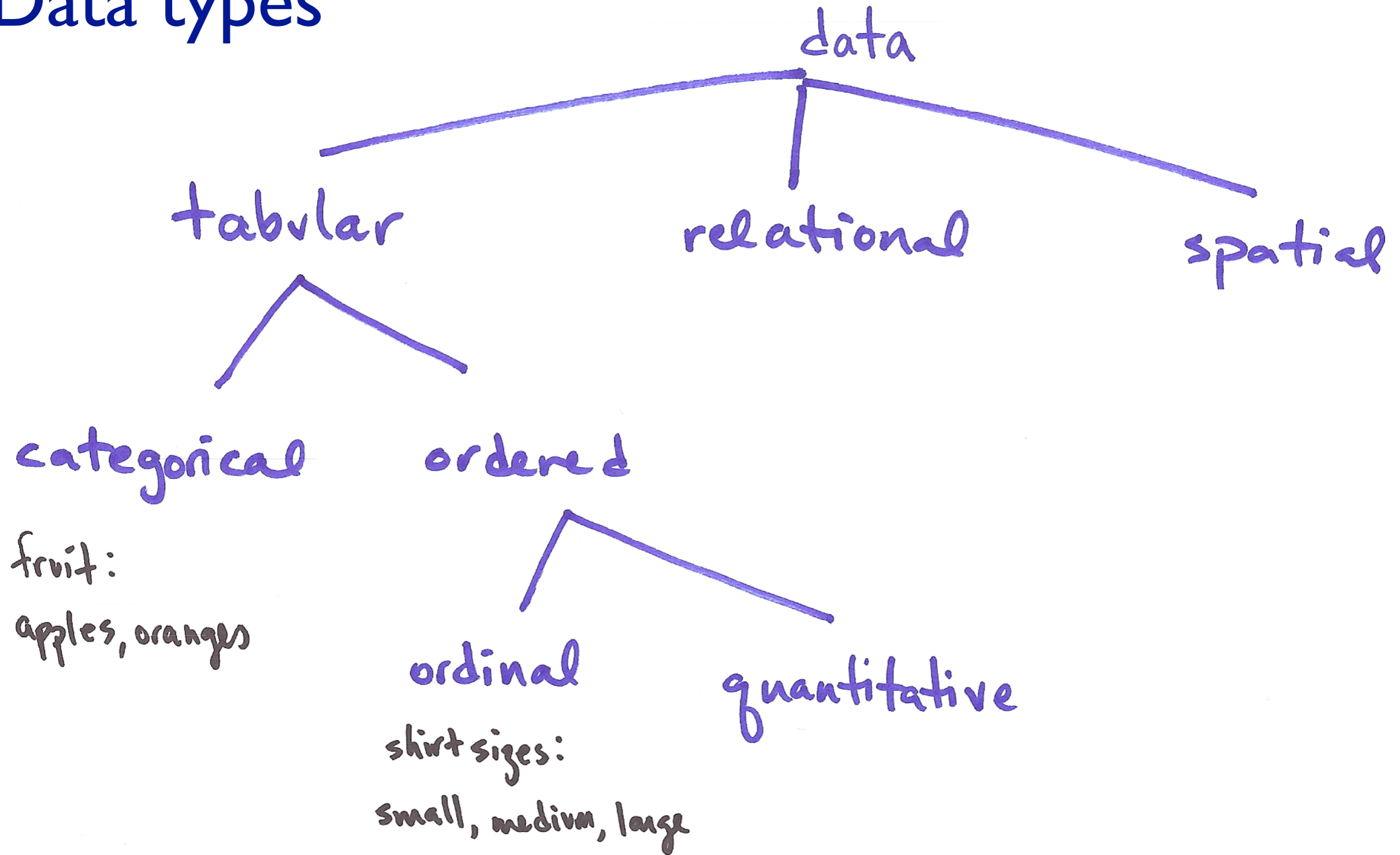
# Data types



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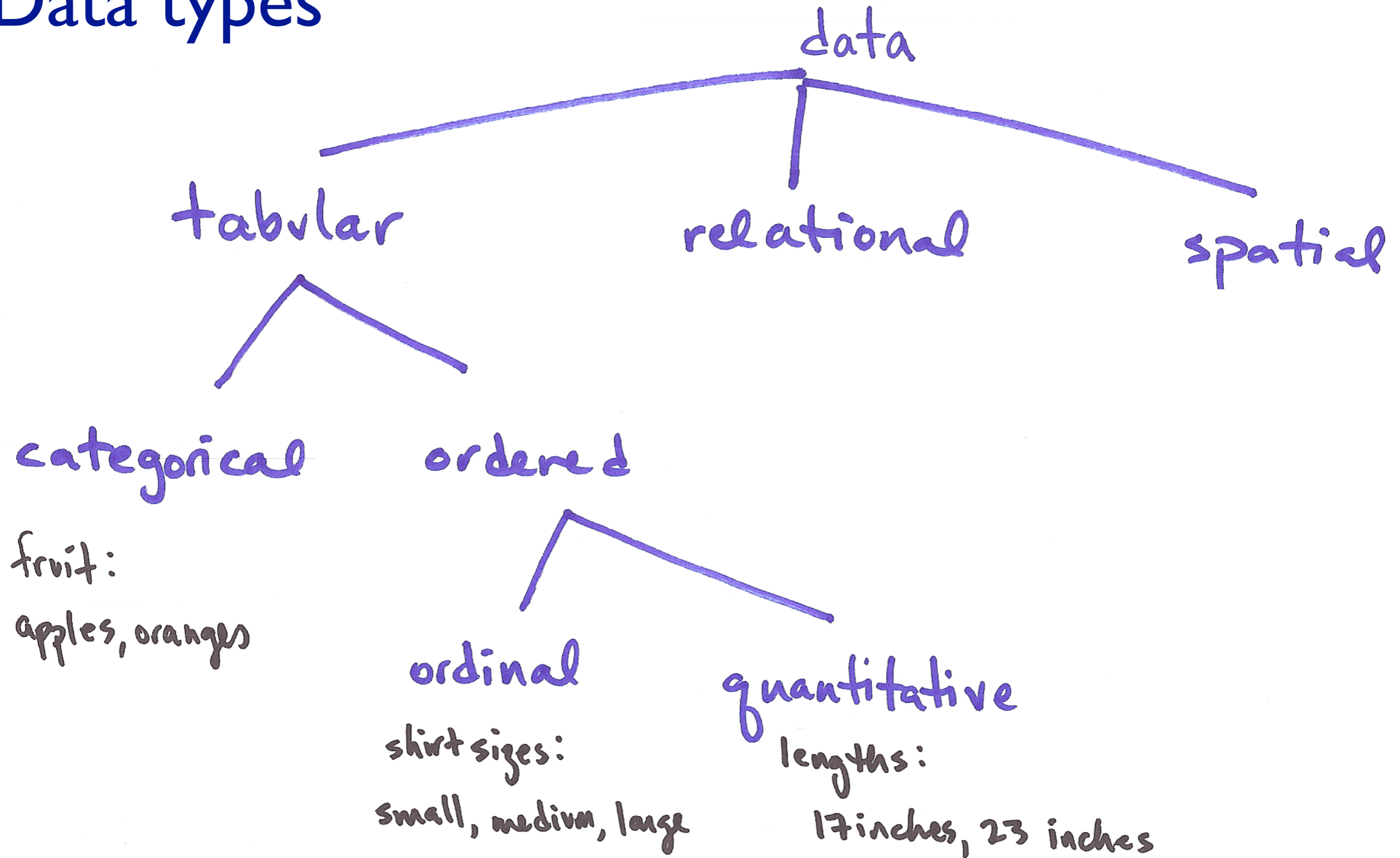


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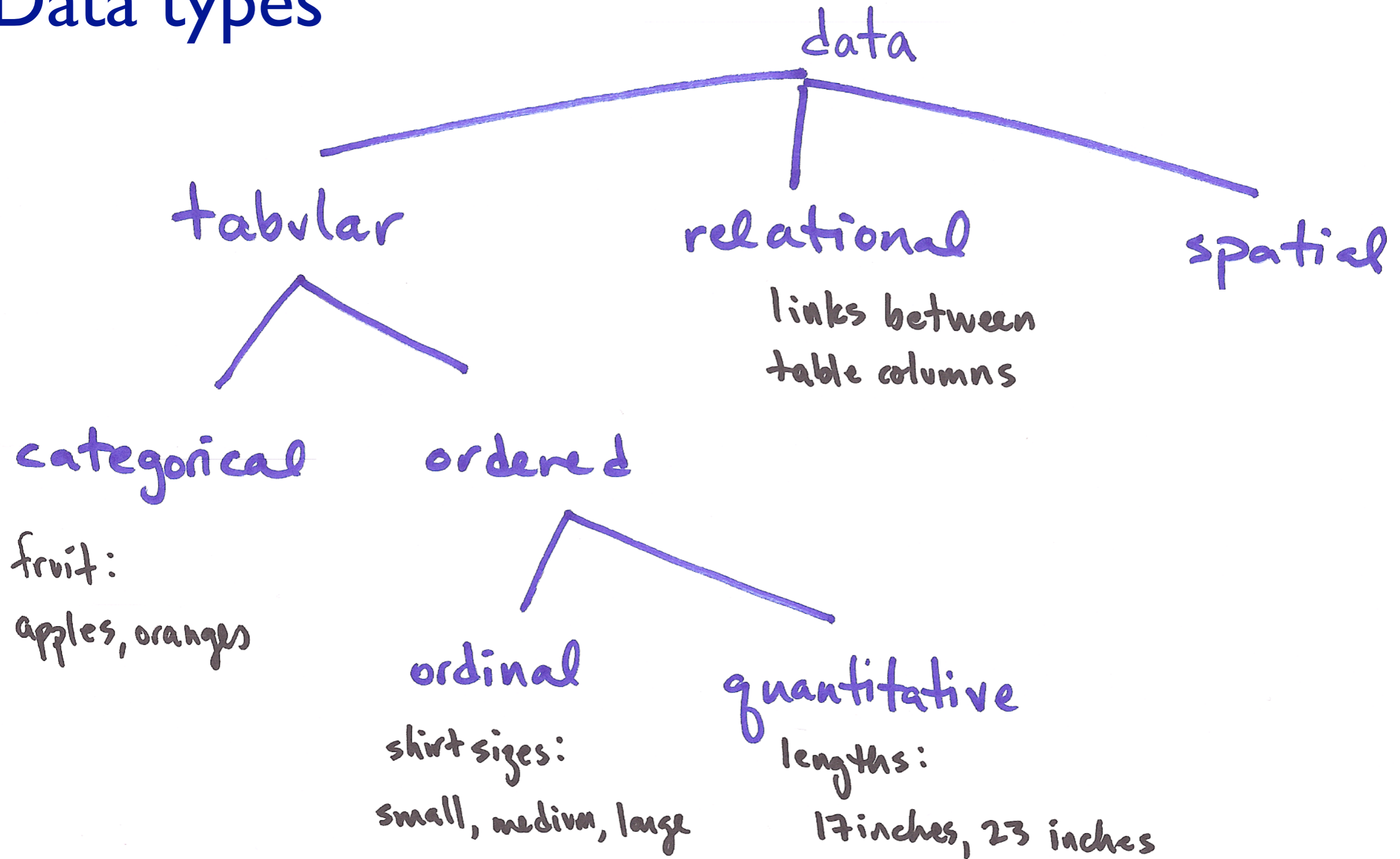


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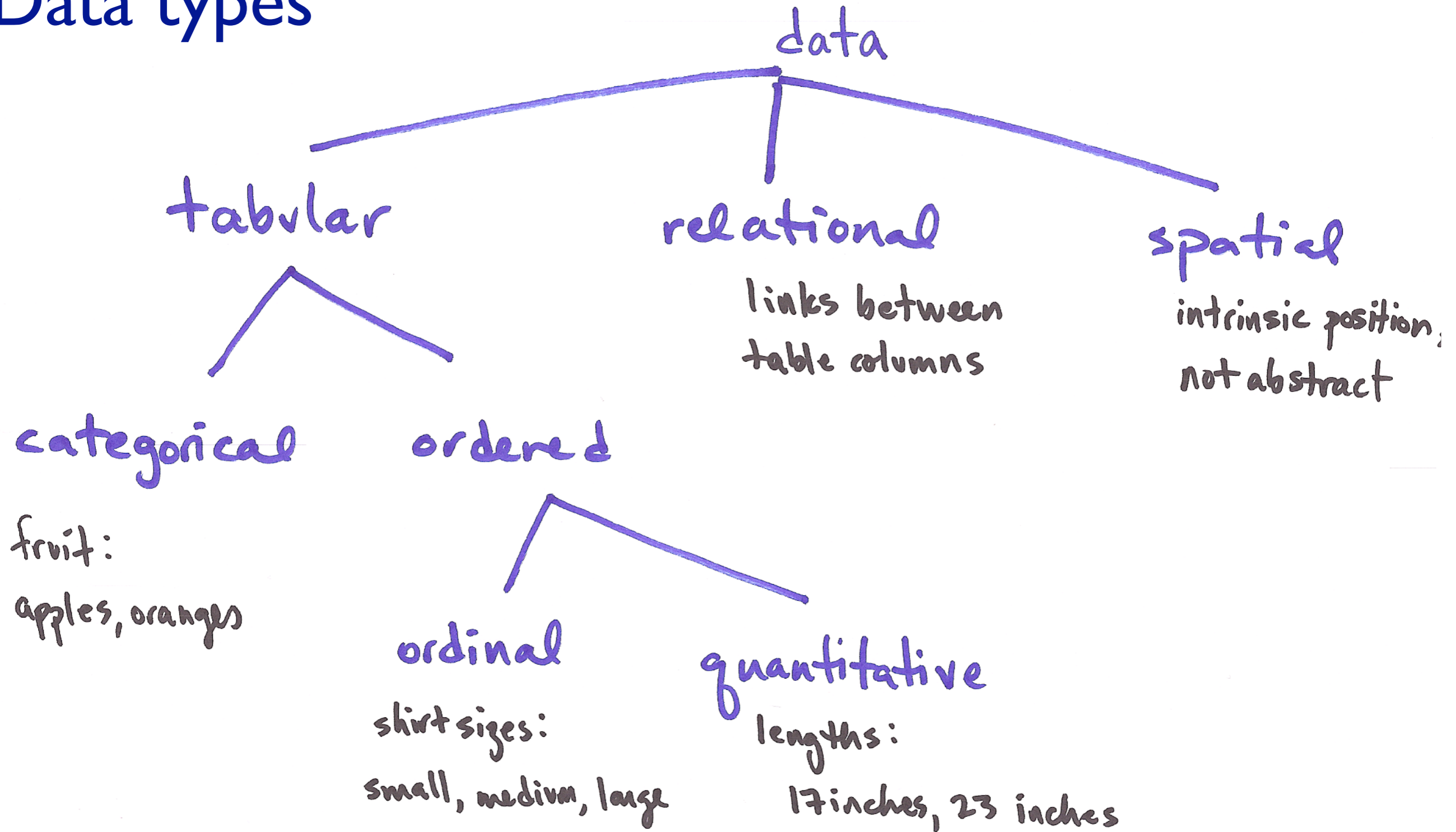




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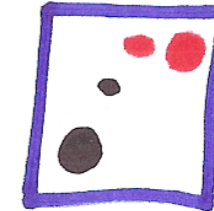
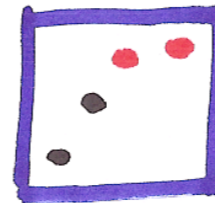
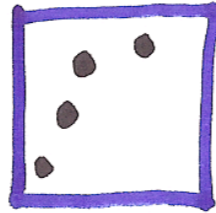
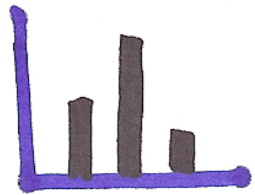


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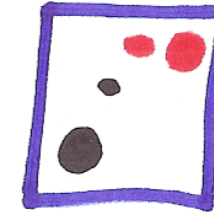
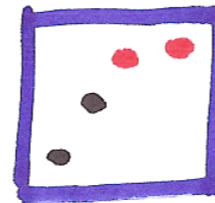
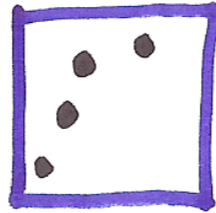
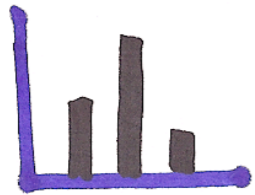
# Visual encoding

- analyze  
showing abstract data dimensions



# Visual encoding

- analyze as combination of marks and channels showing abstract data dimensions



# Image theory

- marks : geometric primitives

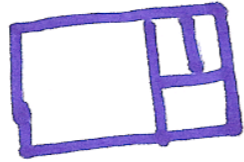
- points



- lines



- areas



- visual channels: control appearance of marks

- position

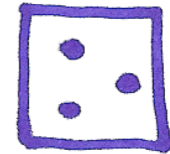
horizontal



vertical



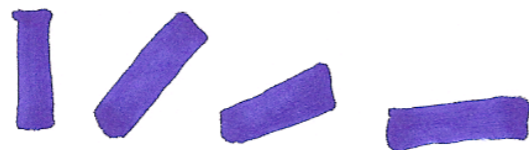
both



- color



- tilt



- shape

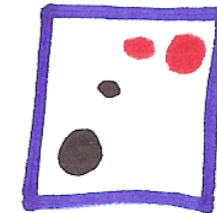
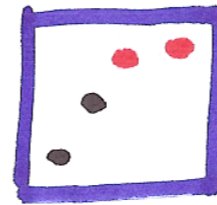
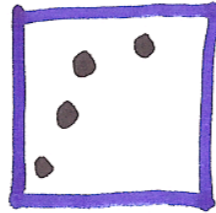
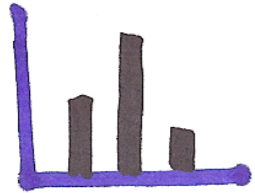


- size



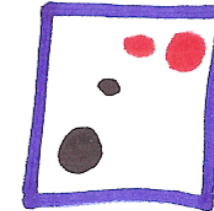
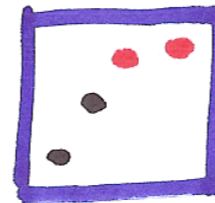
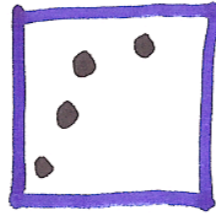
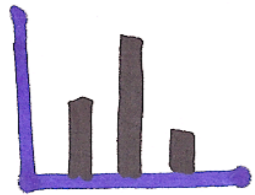
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- analyze as combination of marks and channels showing abstract data dimensions



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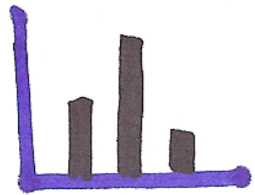
l: vertical position

mark: line



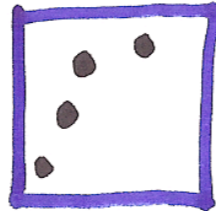
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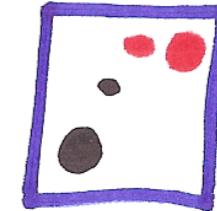
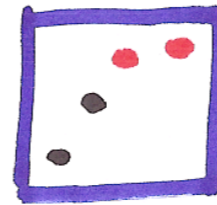
1: vertical position

mark: line



2: vertical position,  
horizontal position

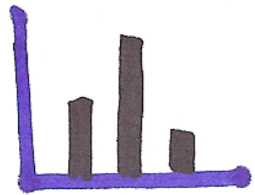
mark: point





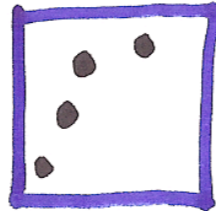
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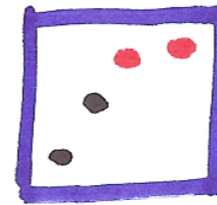
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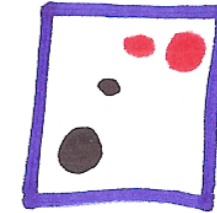
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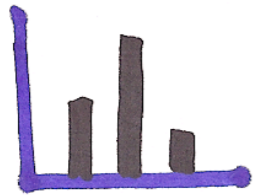
3: vertical position,  
horizontal position,  
color

mark: point



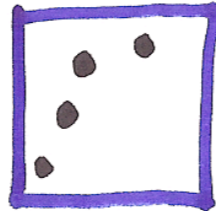
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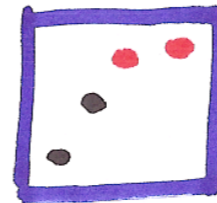
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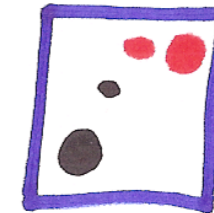
2: vertical position,  
horizontal position

mark: point



3: vertical position,  
horizontal position,  
color

mark: point



4: vertical position,  
horizontal position,  
color,  
size

mark: point

# Visual channel types and rankings

what / where

How much

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What / where

How much

planar position 

color hue 

shape 

stipple pattern 

# Visual channel types and rankings

What / where

planar position 

color hue 

shape 

stipple pattern 

How much

position on common scale 


position on unaligned scale 


length (1D size) 


tilt, angle 

area (2D size) 

curvature 

volume (3D size) 

lightness black/white 

color saturation 

stipple density 



# Visual channel types and rankings

## Categorical

What/where

planar position 

color hue 

shape 

stipple pattern 

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## Grouping

Containment (2D) 

Connection (1D) 

Similarity (other channels) 

Proximity (position) 



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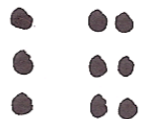
stipple pattern 

Relation, Same Category  
Grouping

containment (2D) 

connection (1D) 

Similarity (other channels) 


Proximity (position) 

Ordered: Ordinal/Quantitative  
How much

position on common scale 

position on unaligned scale 


length (1D size) 


tilt, angle 

area (2D size) 

curvature 

volume (3D size) 

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color saturation 

stipple density 

# Power of the plane: only position works for all!

Categorical  
What/where

planar position 

color hue 

shape 

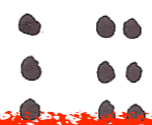
stipple pattern 

Relation, Same Category  
Grouping


containment (2D) 

connection (1D) 

Similarity (other channels) 

Proximity (position) 


Ordered: Ordinal/Quantitative  
How much

position on common scale 

position on unaligned scale 

length (1D size) 

tilt, angle 

area (2D size) 

curvature 

volume (3D size) 

lightness black/white 

color saturation 

stipple density 



# Ranking differs for all other channels

Categorical  
What/where

planar position 

color hue 

shape 

stipple pattern 

Relation, Same Category  
Grouping

containment (2D) 

connection (1D) 

Similarity (other channels) 


Proximity (position) 

Ordered: Ordinal/Quantitative  
How much

position on common scale 

position on unaligned scale 


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volume (3D size) 

lightness black/white 

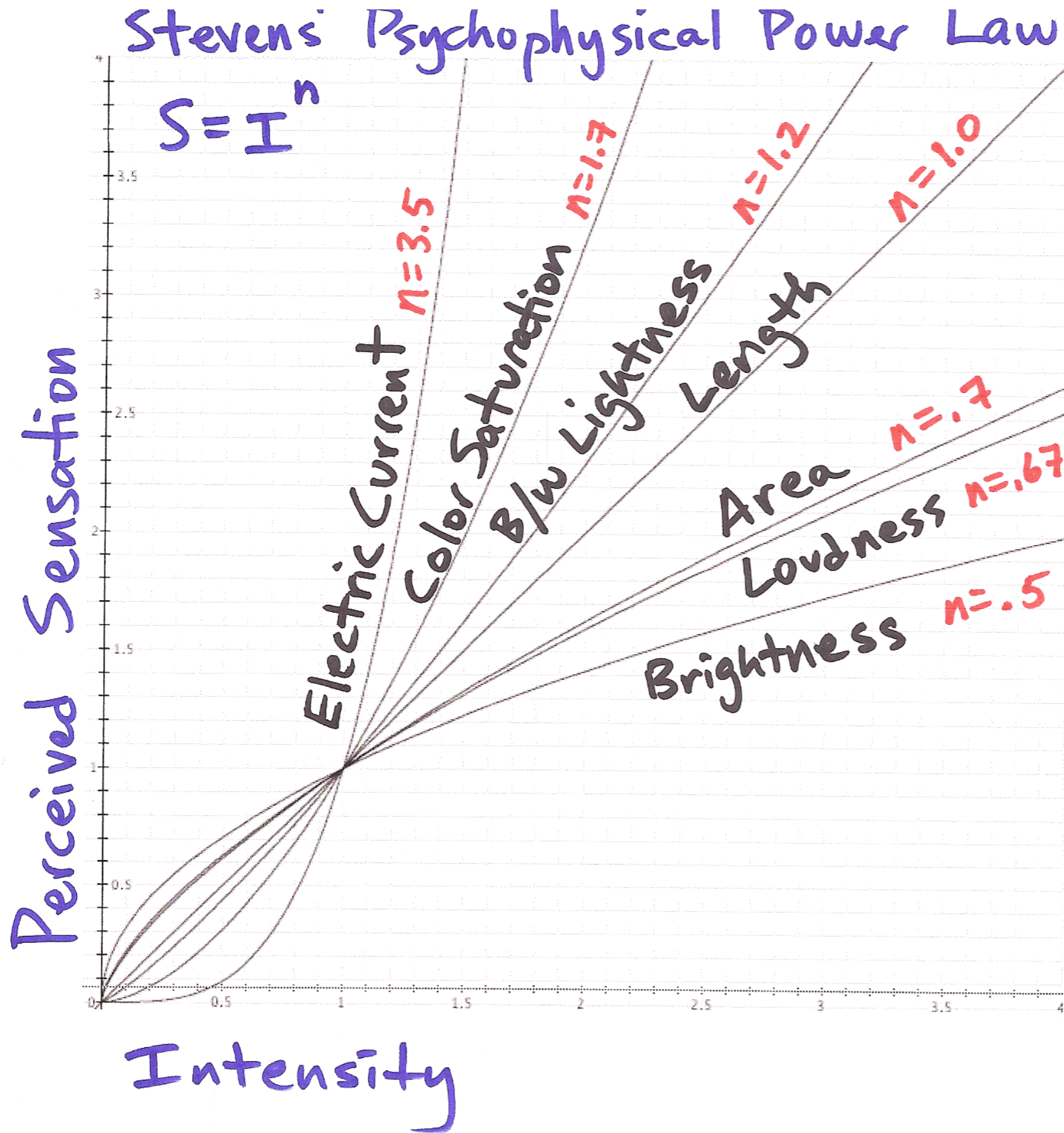
color saturation 

stipple density 

# Channel rankings

- effectiveness principle: encode most important attributes with highest ranked channels [Mackinlay 86]
- where do rankings come from?
  - accuracy, discriminability, separability, popout

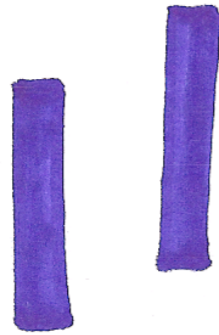
# Accuracy



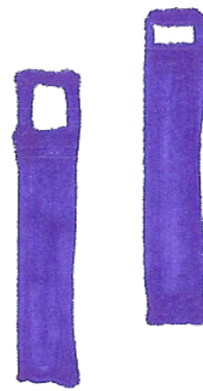


# Accuracy

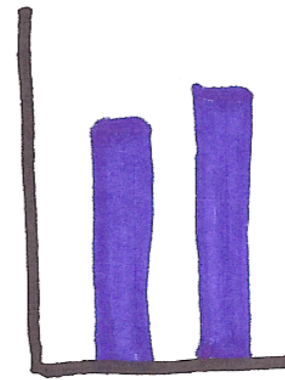
- position along common scale



no scale



framed

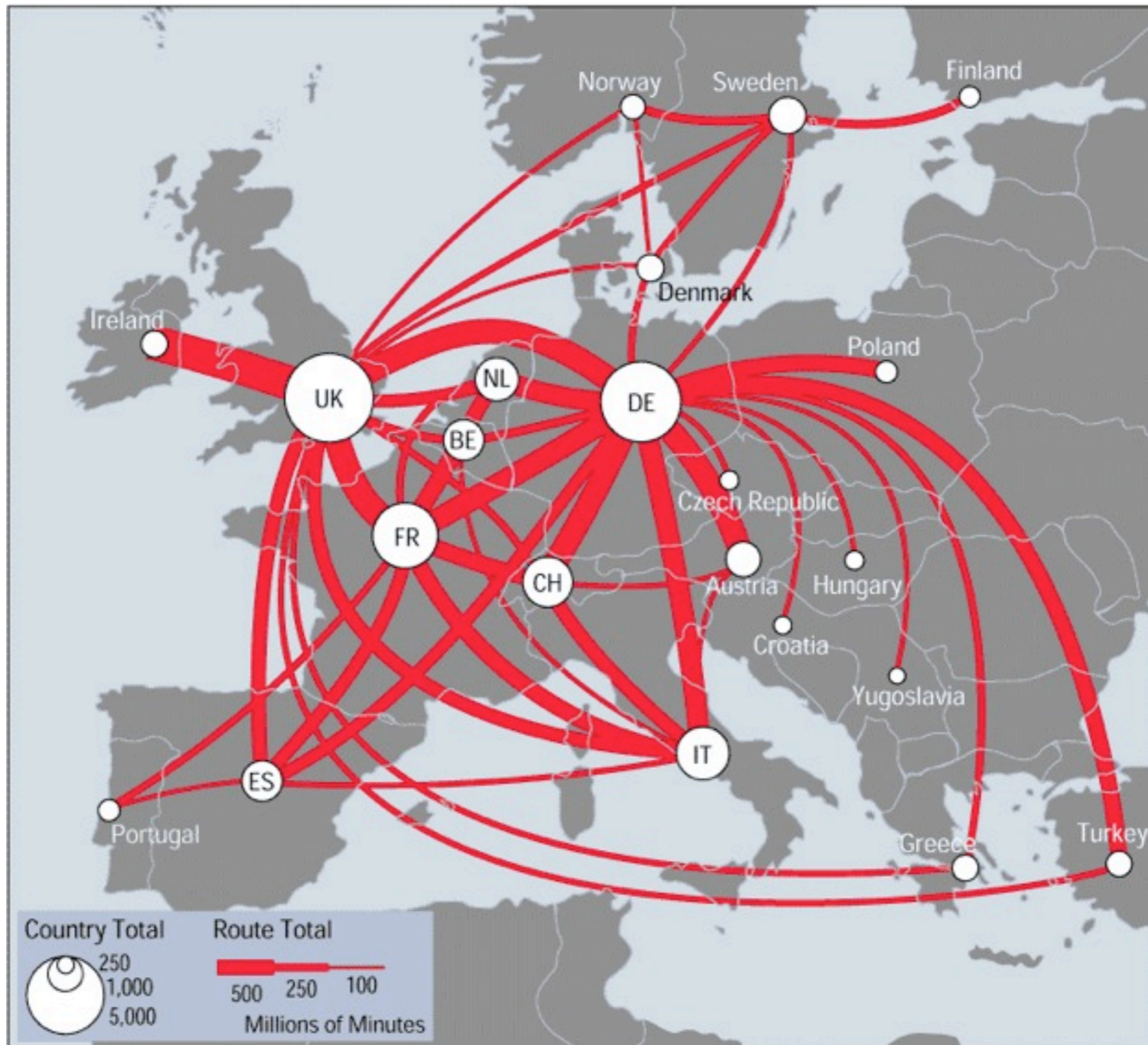


aligned

- frame increases accuracy [Cleveland 84]
- Weber's Law: relative judgements
  - filled rectangles differ by 1:9
  - white rectangles differ by 1:2

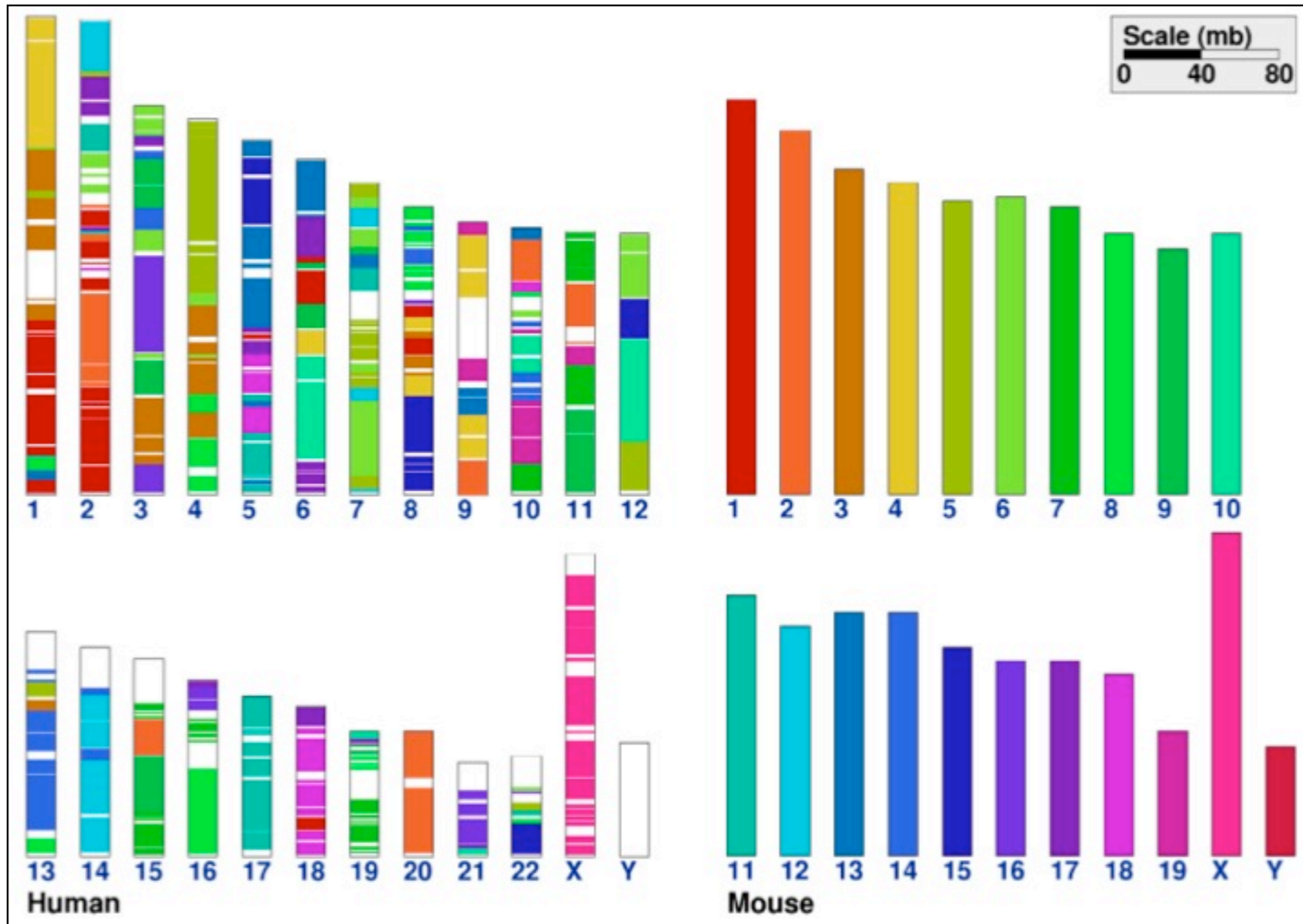
# Discriminability: How many usable steps?

- linewidth: only a few



# Discriminability: Categorical color constraints

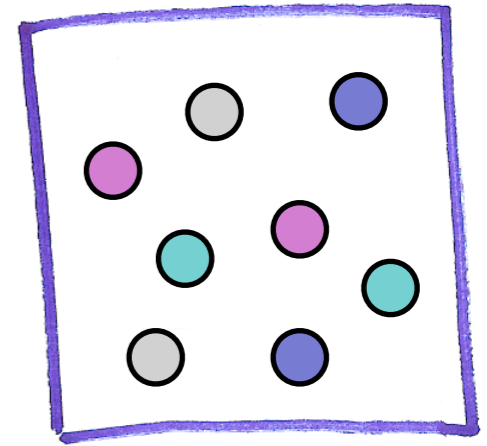
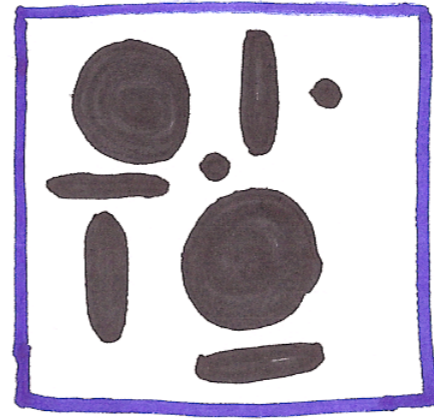
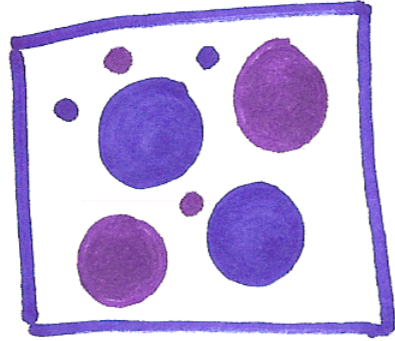
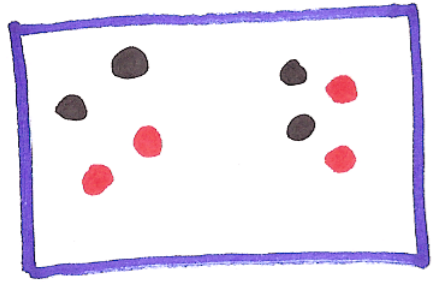
- noncontiguous small regions of color: only 6-12 bins



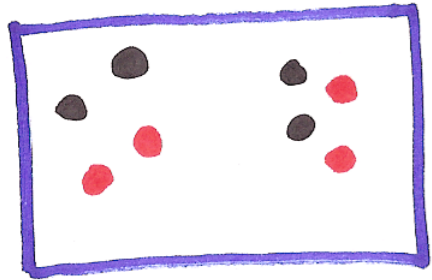
*Cinteny: flexible analysis and visualization of synteny and genome rearrangements in multiple organisms. Sinha and Meller. Bioinformatics 2007*



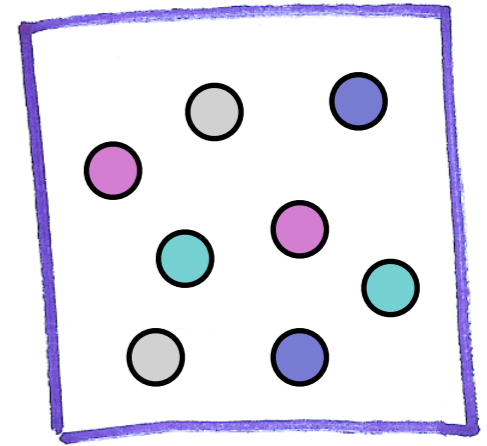
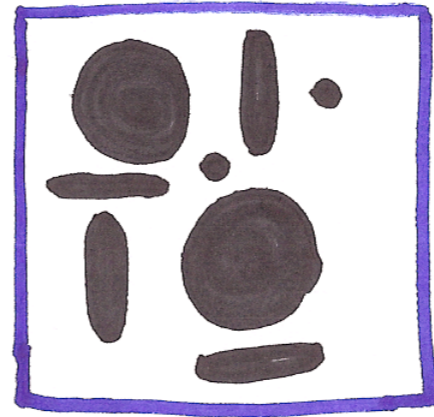
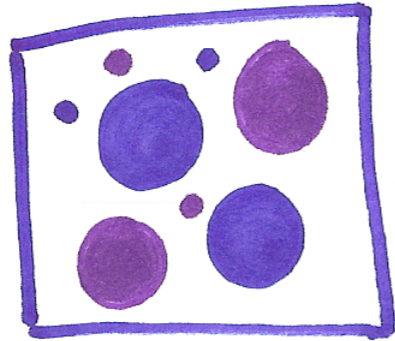
# Separability vs. integrality



# Separability vs. integrality



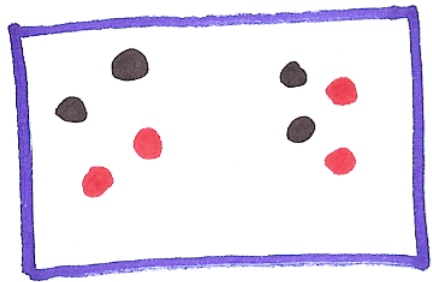
position  
hue (color)



fully separable

2 groups each

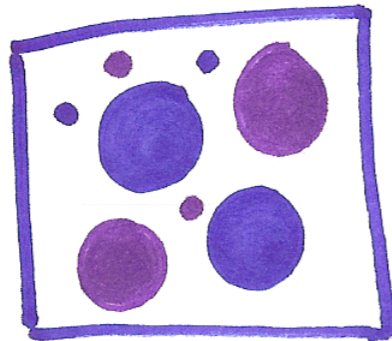
# Separability vs. integrality



position  
hue (color)

fully separable

2 groups each

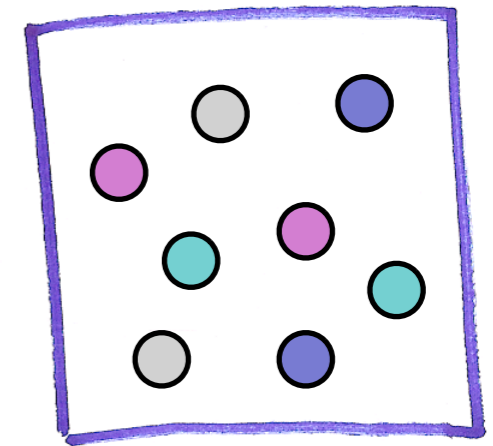
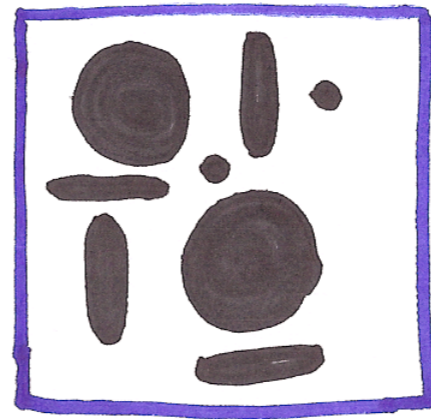


size  
hue (color)

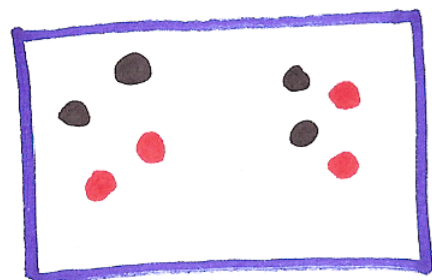
some  
interference

difficult to  
discriminate  
small items

2 groups each



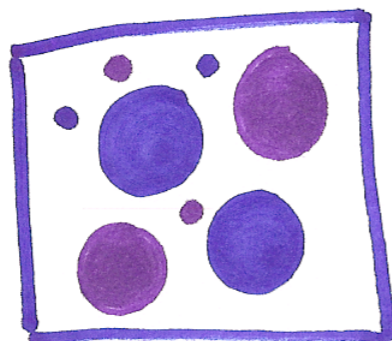
# Separability vs. integrality



position  
hue (color)

fully separable

2 groups each



size  
hue (color)

some  
interference

difficult to  
discriminate  
small items

2 groups each

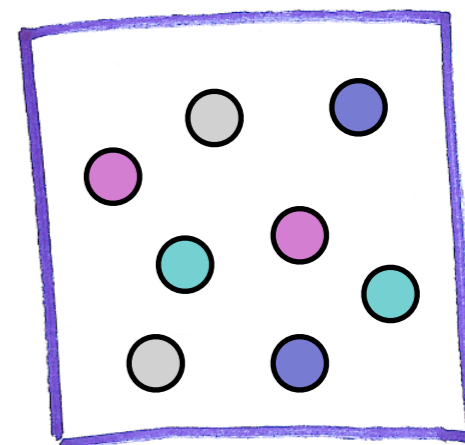


size: width  
size: height

some / significant  
interference

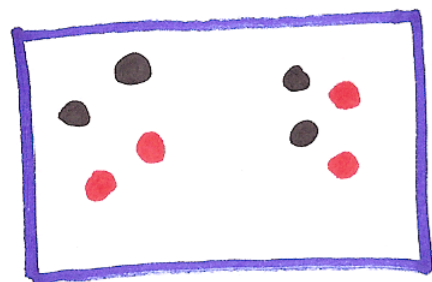
integral  
percept:  
area  
(planar size)

3 groups





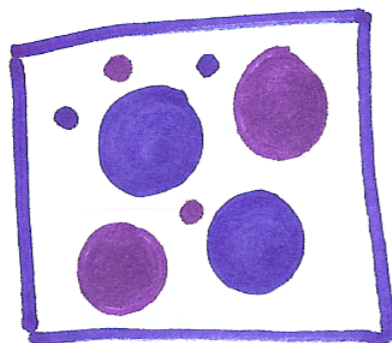
# Separability vs. integrality



position  
hue (color)

fully separable

2 groups each



size  
hue (color)

some  
interference

difficult to  
discriminate  
small items

2 groups each

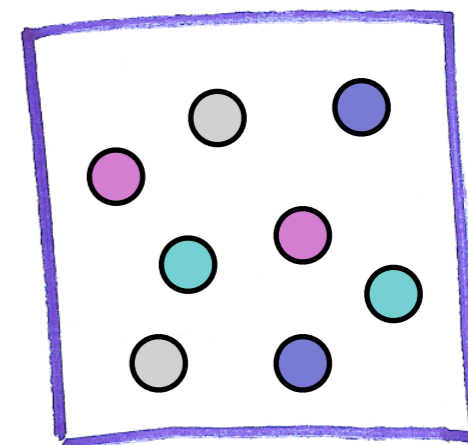


size: width  
size: height

some / significant  
interference

integral  
percept:  
area  
(planar size)

3 groups



red  
green

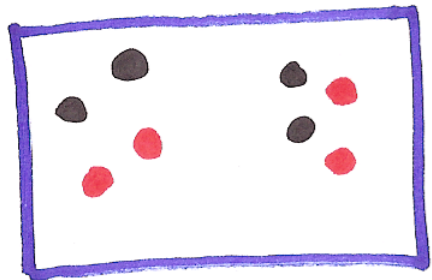
major  
interference

integral  
percept:  
color/hue

4 groups



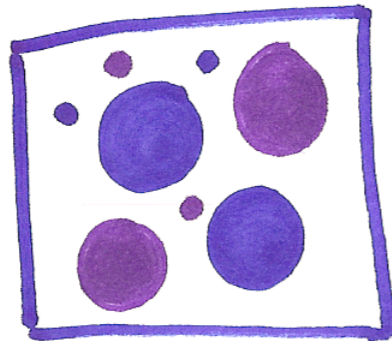
# Separability vs. integrality



position  
hue (color)

fully separable

2 groups each



size  
hue (color)

some  
interference

difficult to  
discriminate  
small items

2 groups each

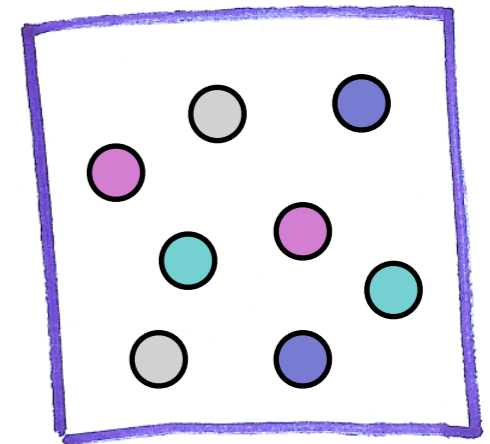


size: width  
size: height

some / significant  
interference

integral  
percept:  
area  
(planar size)

3 groups



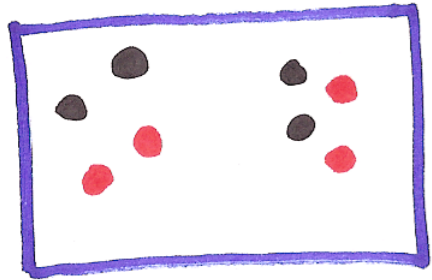
red  
green

major  
interference

integral  
percept:  
color/hue

4 groups

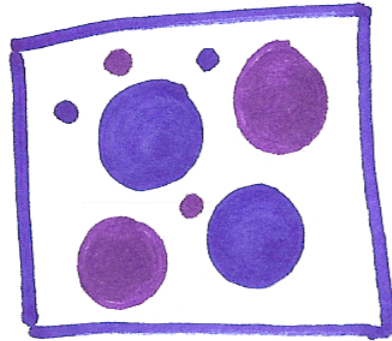
# Separability vs. integrality



position  
hue (color)

fully separable

2 groups each



size  
hue (color)

some  
interference

difficult to  
discriminate  
small items

2 groups each

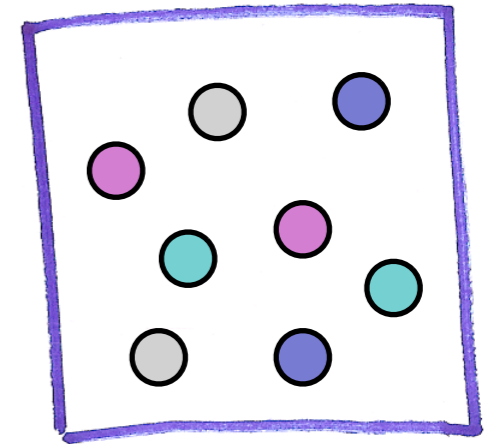


size: width  
size: height

some / significant  
interference

integral  
percept:  
area  
(planar size)

3 groups



red  
green

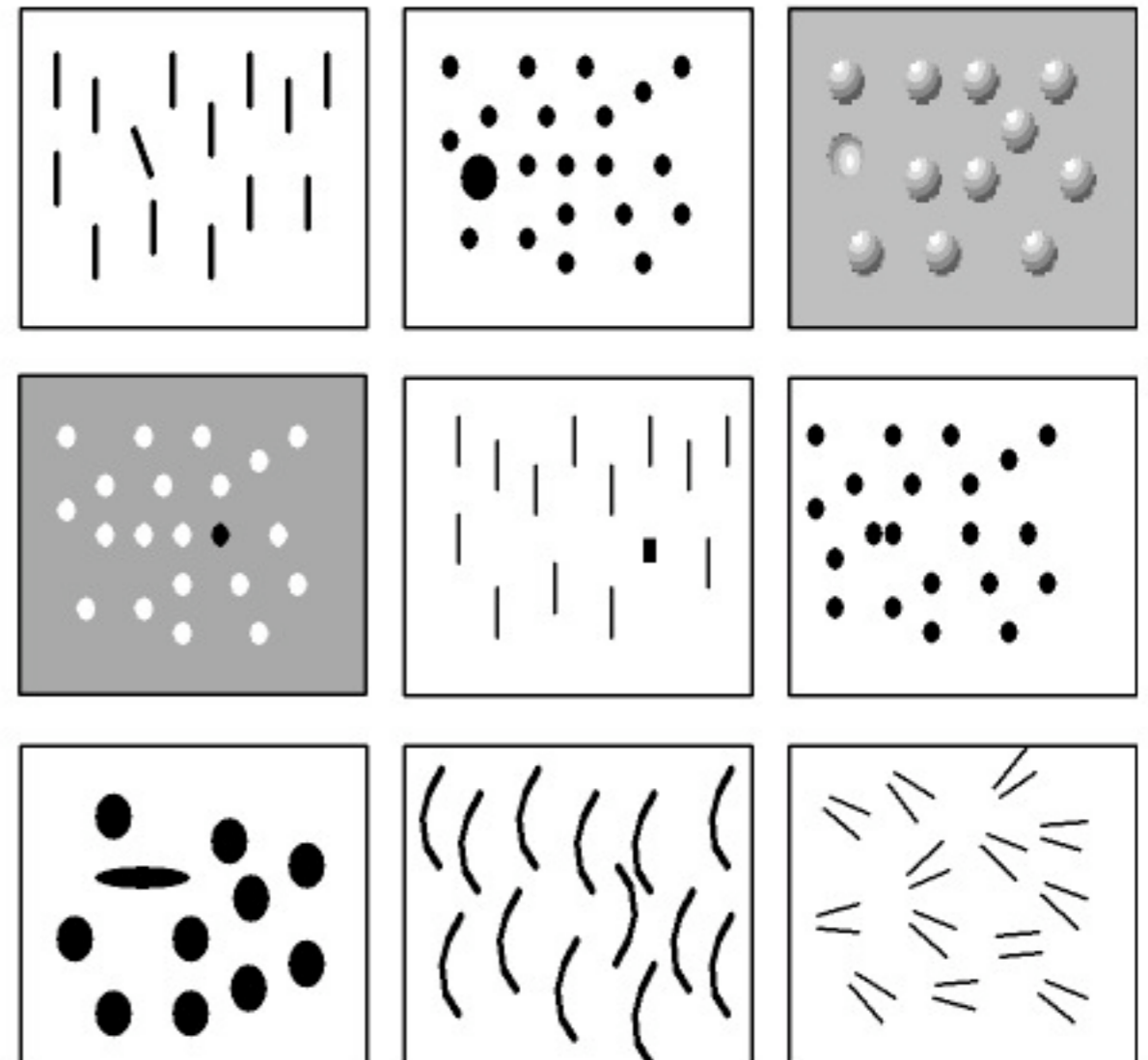
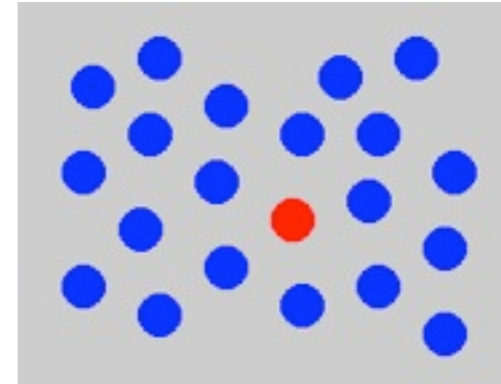
major  
interference

integral  
percept:  
color/hue

4 groups

# Popout: Most channels

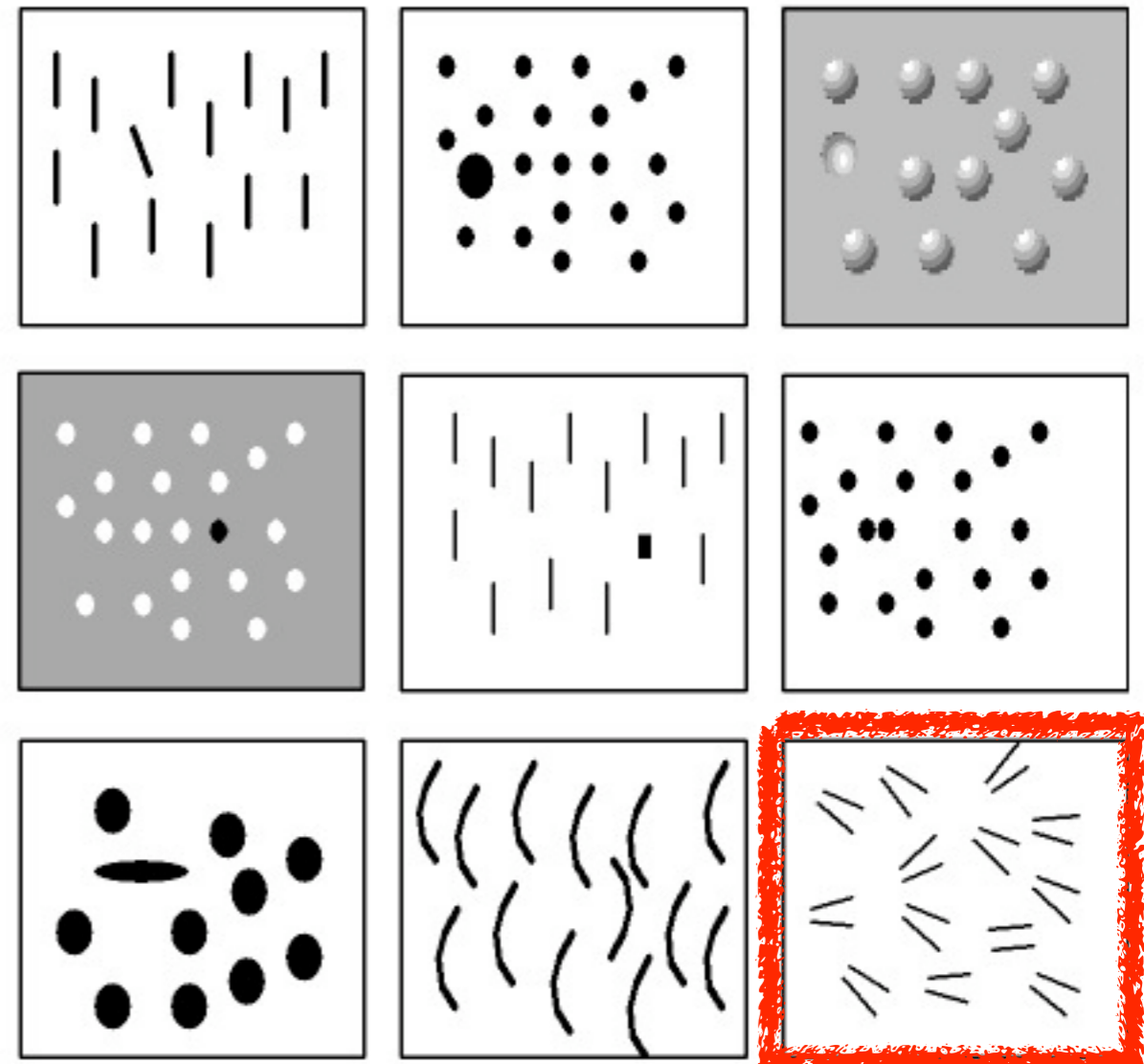
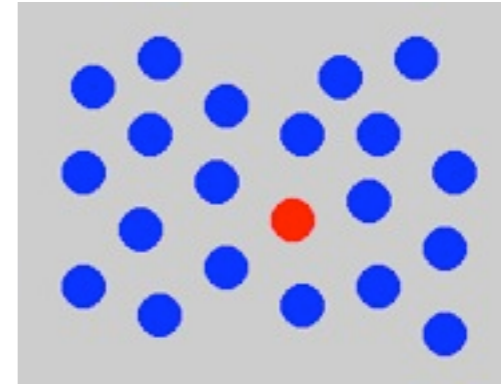
- parallel processing on most channels
  - sufficiently different item noticed immediately, independent of distractor count
- some channels have no popout: serial search required





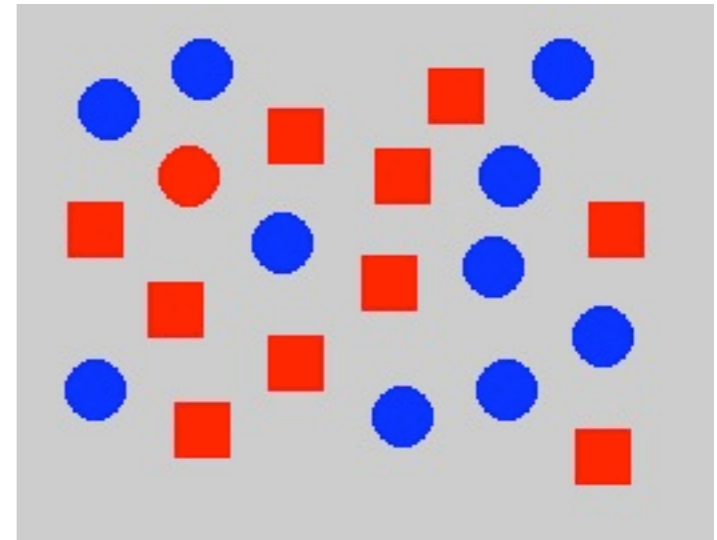
# Popout: Most channels

- parallel processing on most channels
  - sufficiently different item noticed immediately, independent of distractor count
- some channels have no popout: serial search required

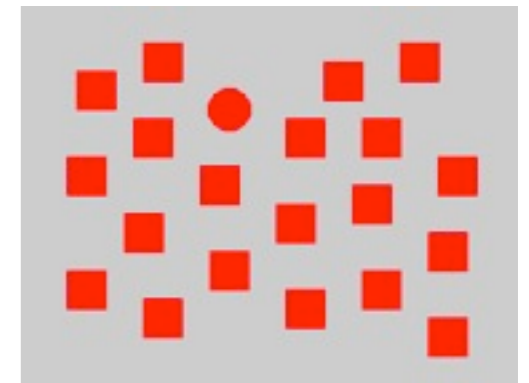


# Popout limits

- only one channel at a time
  - combination searches are serial
    - most channel pairs
    - all channel triplets, etc



- within channel, speed depends on which channel and how different item is from surroundings
  - ‘sufficiently different’: context dependent

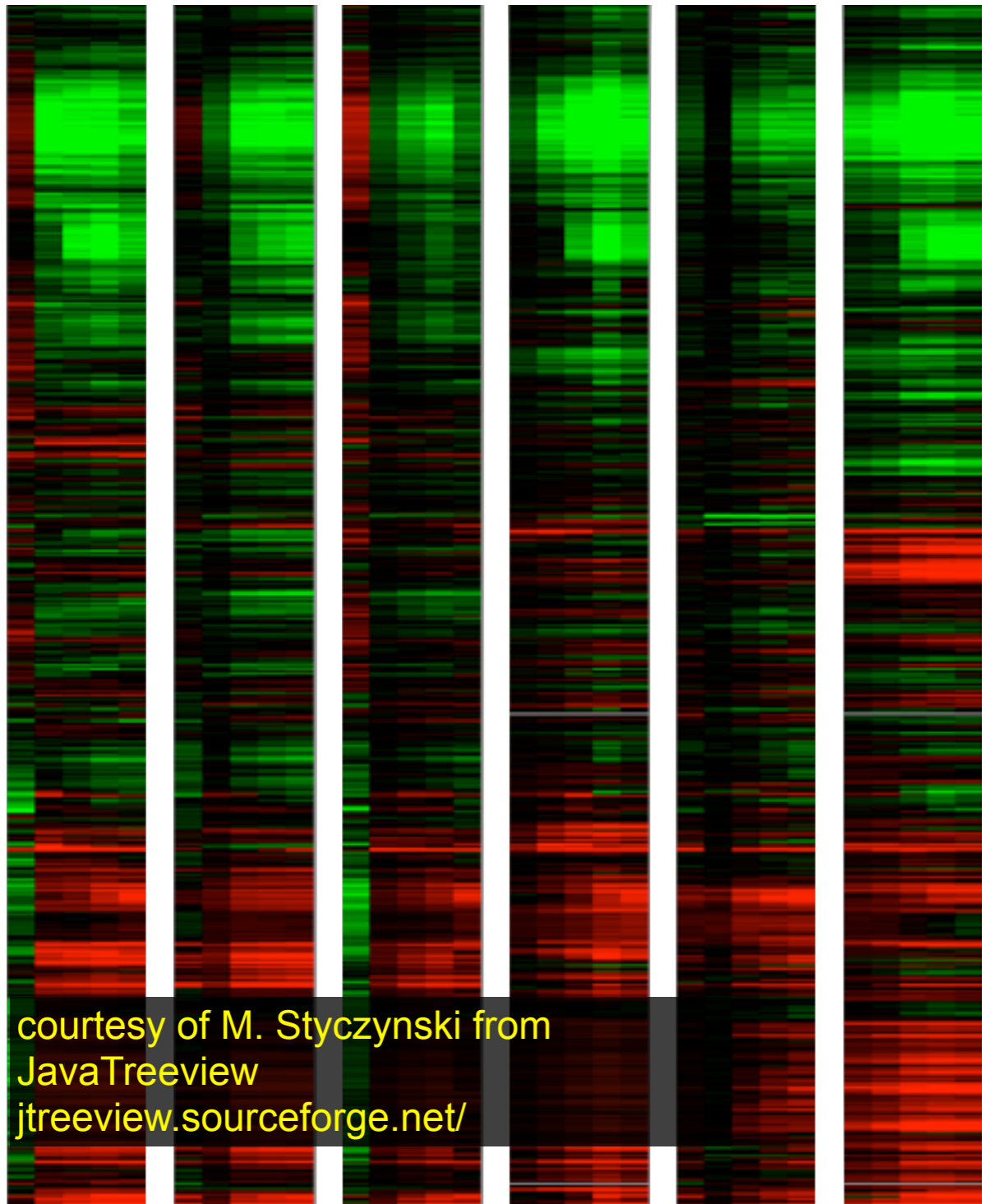




# Encoding example: Heatmaps vs. curvemaps

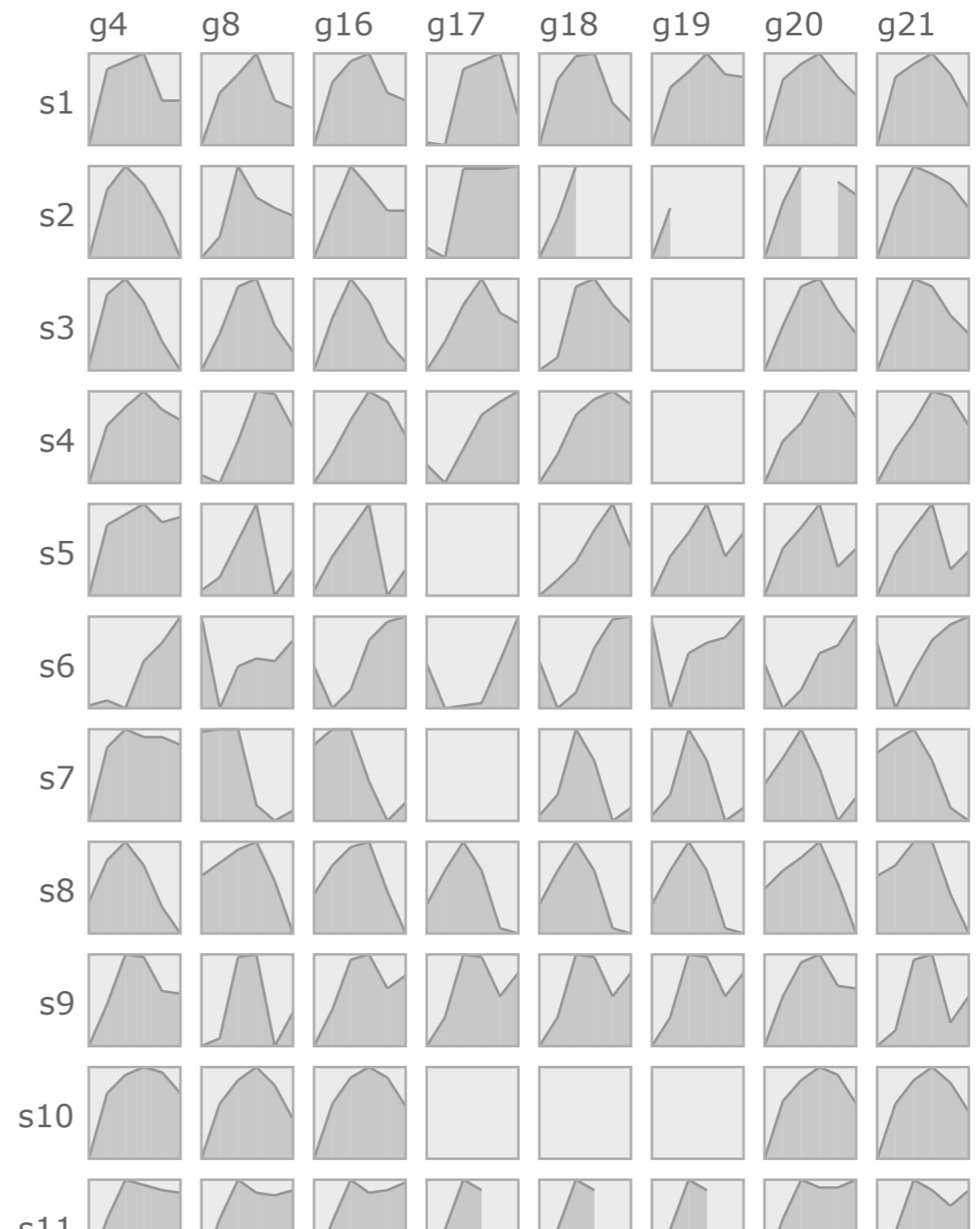
- color traditional, but spatial position outranks it

**heatmap**



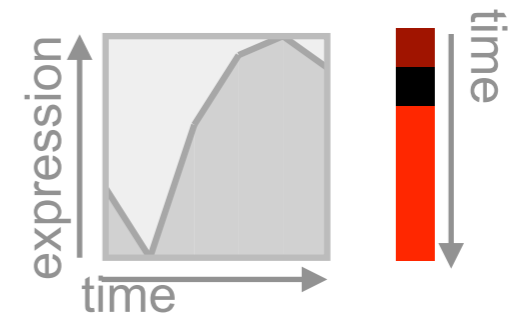
courtesy of M. Styczynski from  
JavaTreeview  
[jtreeview.sourceforge.net/](http://jtreeview.sourceforge.net/)

**curvemaps**



# Curvemap

- shape perception easier for filled framed line charts than colored boxes



*Pathline: A Tool for Comparative Functional Genomics.*  
Meyer, Wong, Styczynski, Munzner, Pfister. *EuroVis 2010.*

# Curvemap

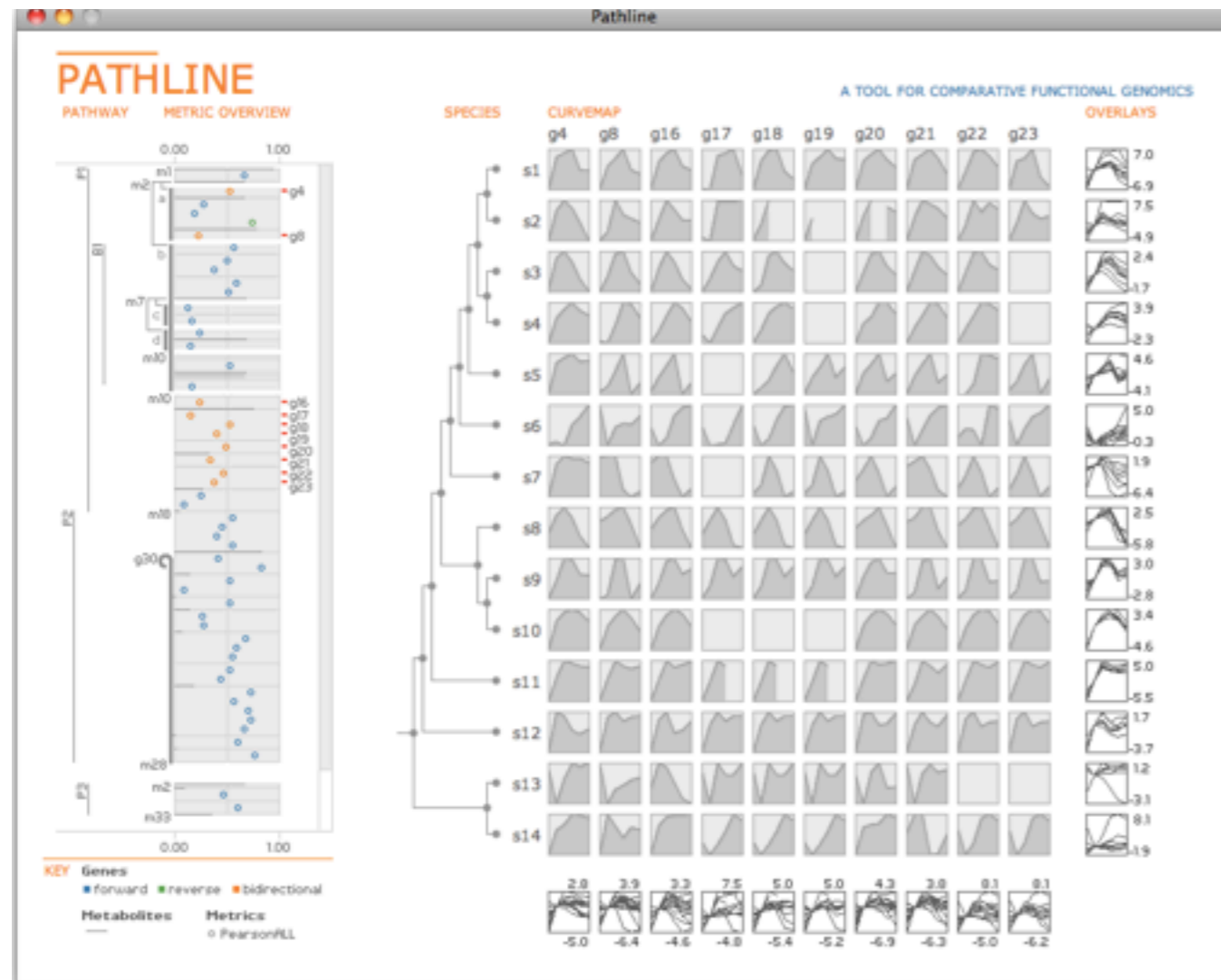
- shape perception easier for filled framed line charts than colored boxes



*Pathline: A Tool for Comparative Functional Genomics.*  
Meyer, Wong, Styczynski, Munzner, Pfister. EuroVis 2010.

# Curvemap

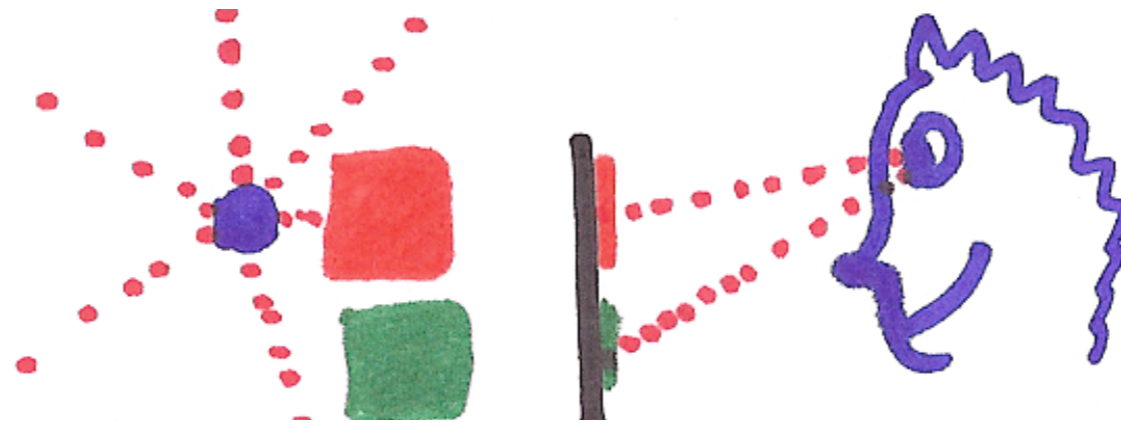
- shape perception easier for filled framed line charts than colored boxes



*Pathline: A Tool for Comparative Functional Genomics.*  
Meyer, Wong, Styczynski, Munzner, Pfister. EuroVis 2010.

# Dangers of depth

- rankings for **planar** spatial position, not depth!
- we don't really live in 3D: we **see** in 2.05D
  - up/down and sideways: image plane
    - acquire more info quickly from eye movements
  - away: depth into scene
    - only acquire more info from head/body motion



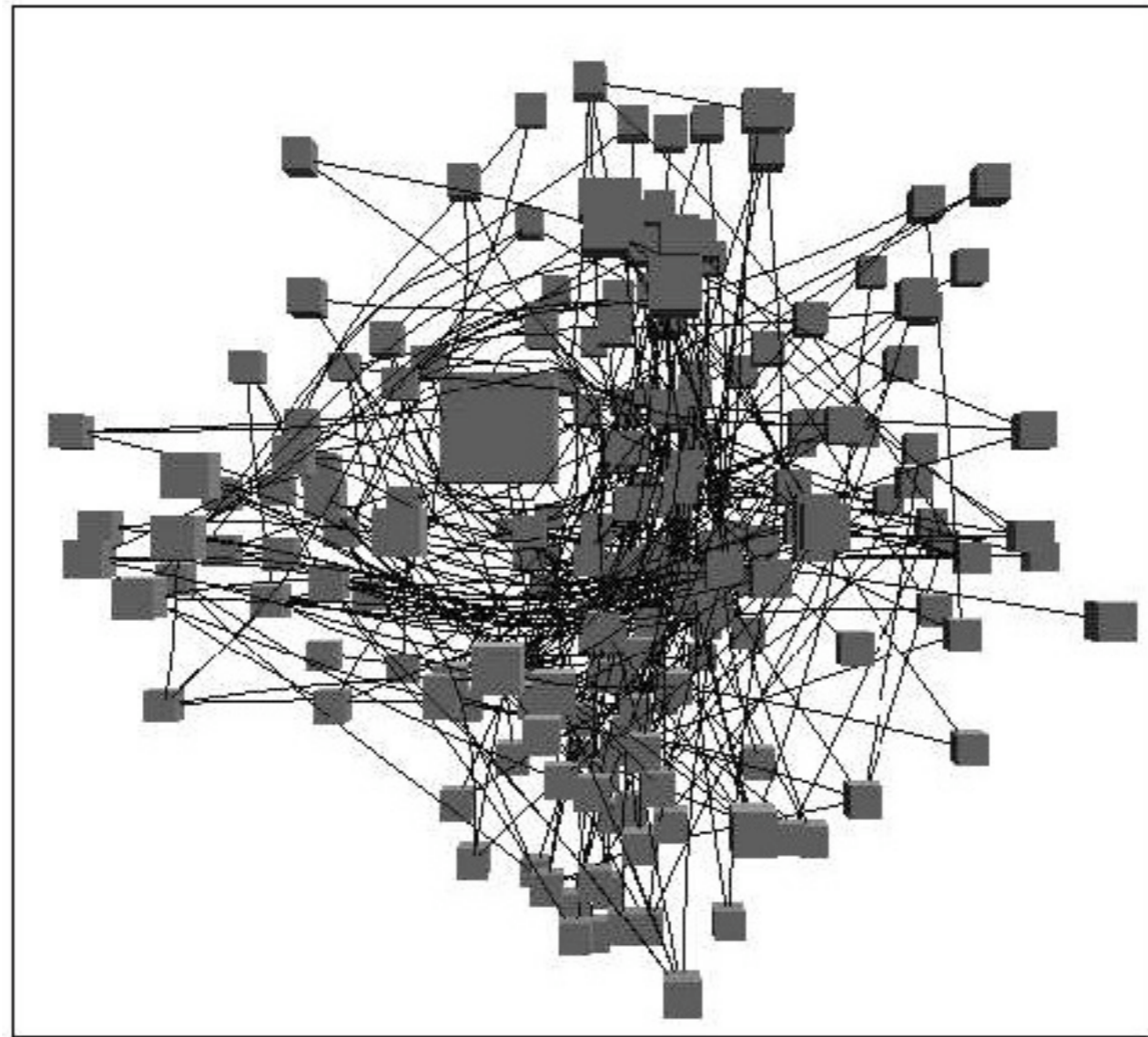
- further reading

*Visual Thinking for Design (Chap 5). Colin Ware. 2008*



# Dangers of depth: difficulties of 3D

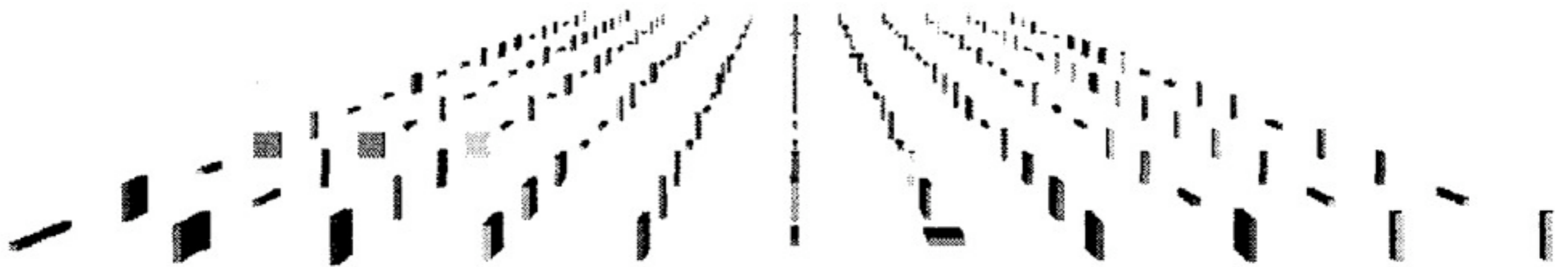
- occlusion
- interaction complexity



*Distortion Viewing Techniques for 3D Data. Carpendale et al. InfoVis I 1996.*

# Dangers of depth: difficulties of 3D

- perspective distortion
  - interferes with all size channel encodings
  - power of the plane is lost!



*Visualizing the Results of Multimedia Web Search Engines.  
Mukherjea, Hirata, and Hara. InfoVis 96*

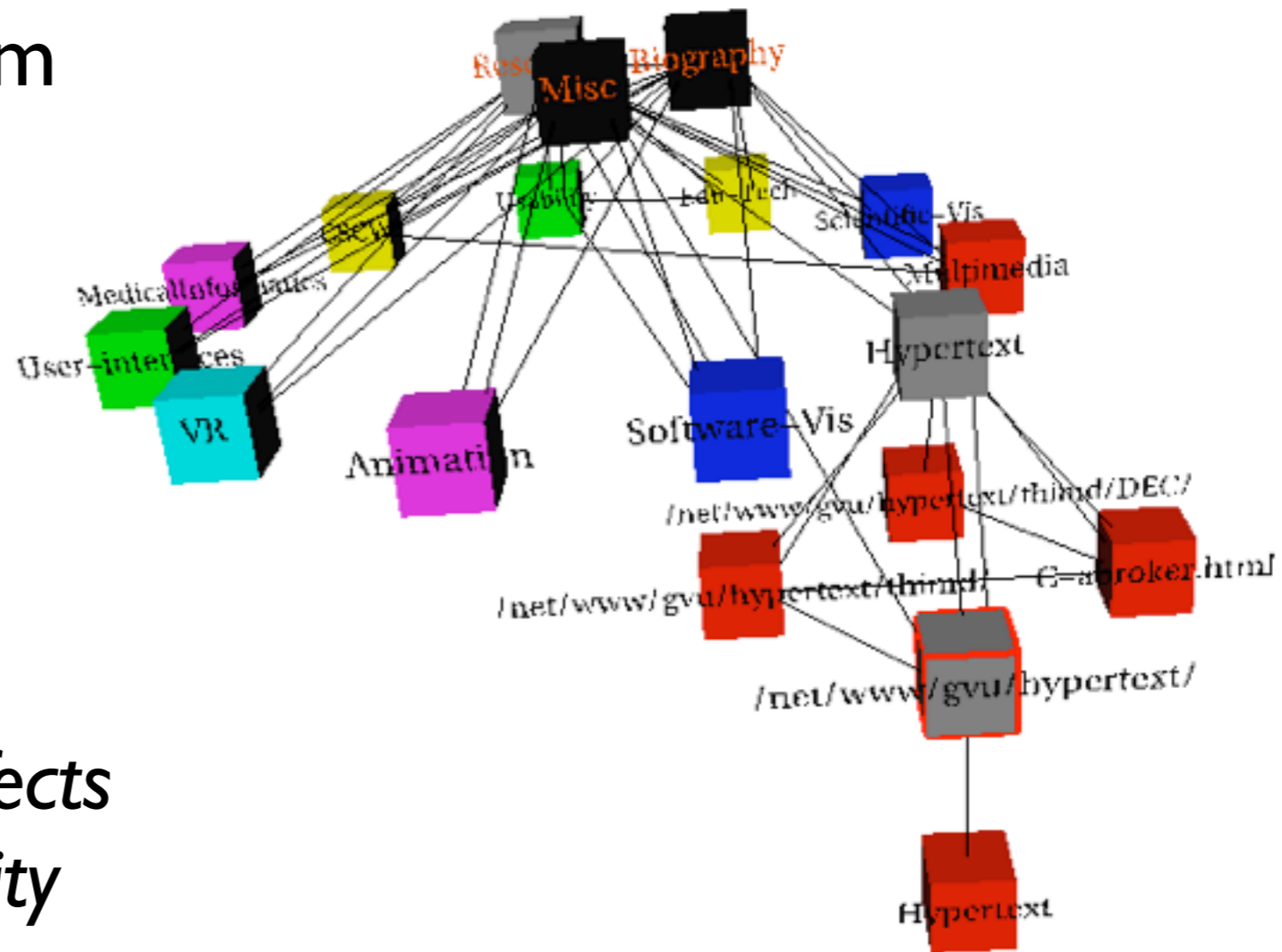
# Dangers of depth: difficulties of 3D

- text legibility
  - far worse when tilted from image plane

- further reading

*Exploring and Reducing the Effects of Orientation on Text Readability in Volumetric Displays.*

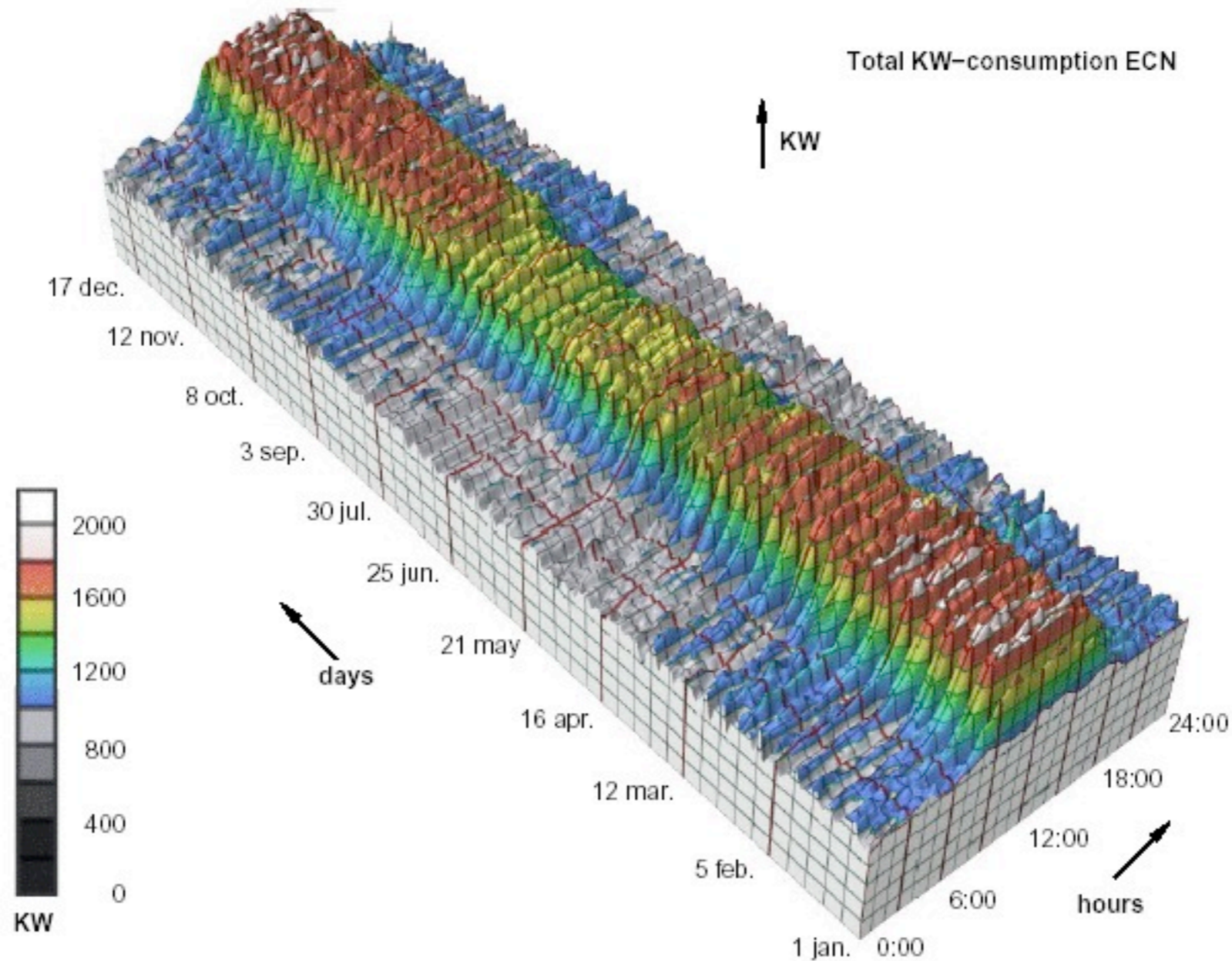
*Grossman et al. CHI 2007*



*Visualizing the World-Wide Web with the Navigational View Builder.*  
*Mukherjea and Foley. Computer Networks and ISDN Systems, 1995.*

# Dangers of depth example

- extruded curves: detailed comparisons impossible

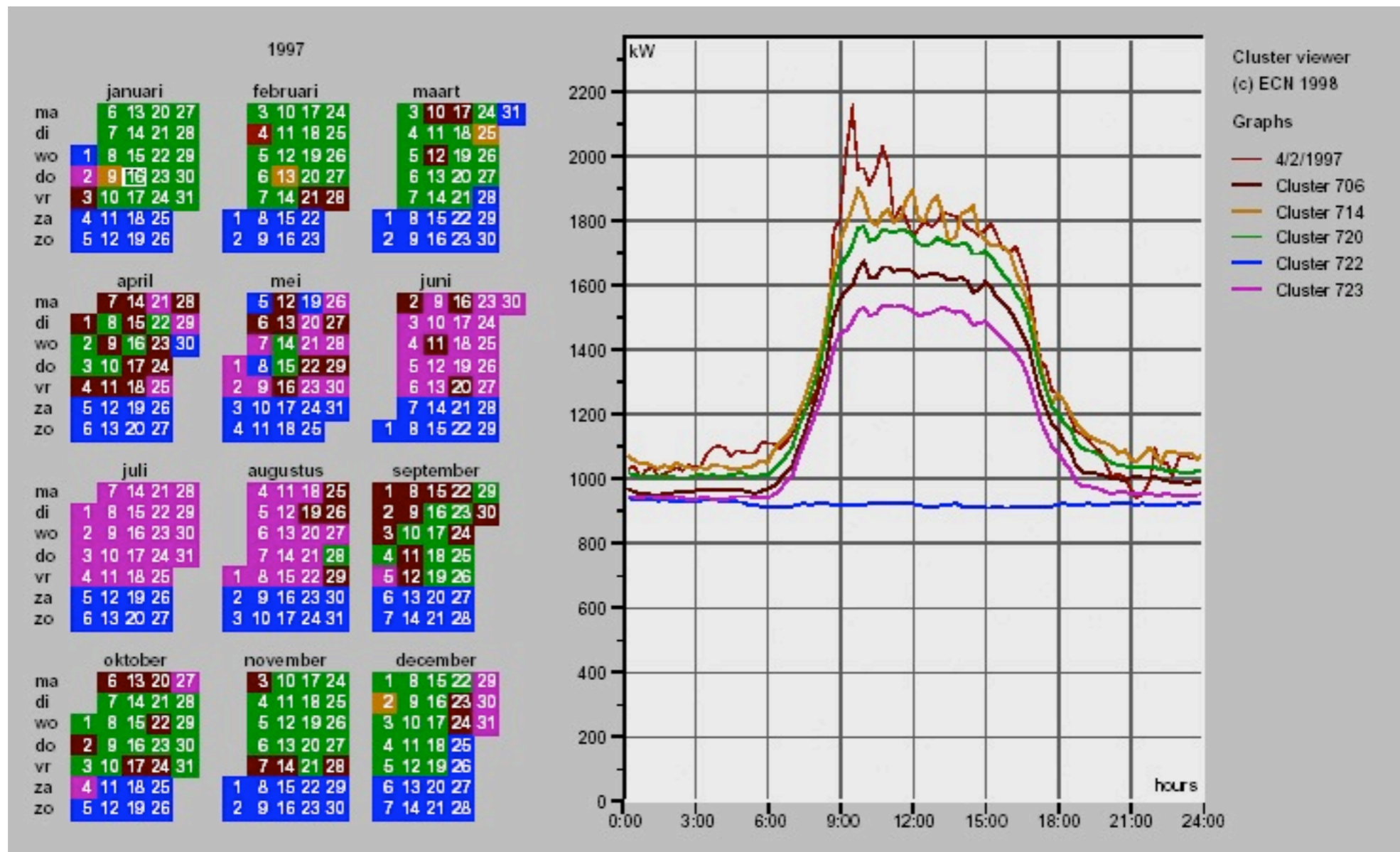


*Cluster and Calendar based Visualization of Time Series Data.  
van Wijk and van Selow, Proc InfoVis 99.*



# Transformation to suitable abstraction

- derived data: clusters
- multiple views: calendar, superimposed 2D curves

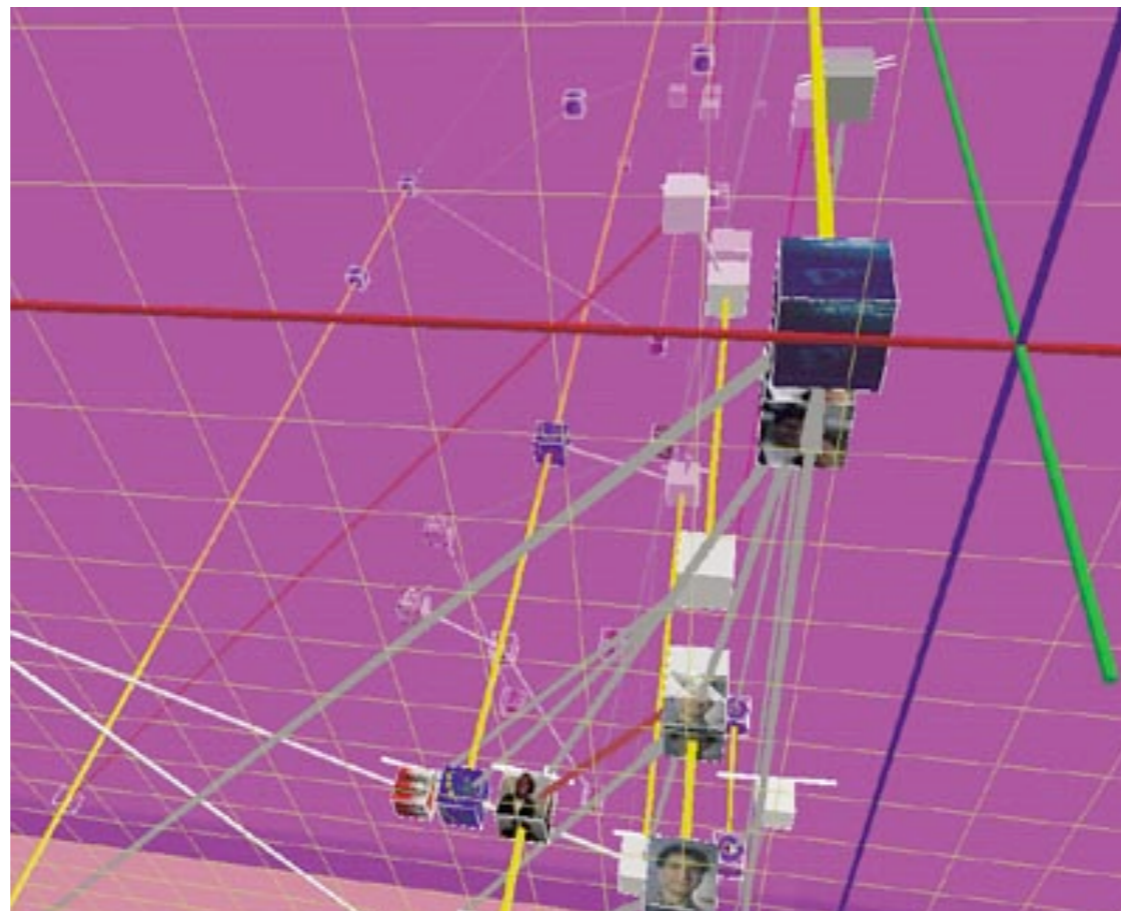


*Cluster and Calendar based Visualization of Time Series Data.  
van Wijk and van Selow, Proc InfoVis 99.*



# Dangers of depth: must justify

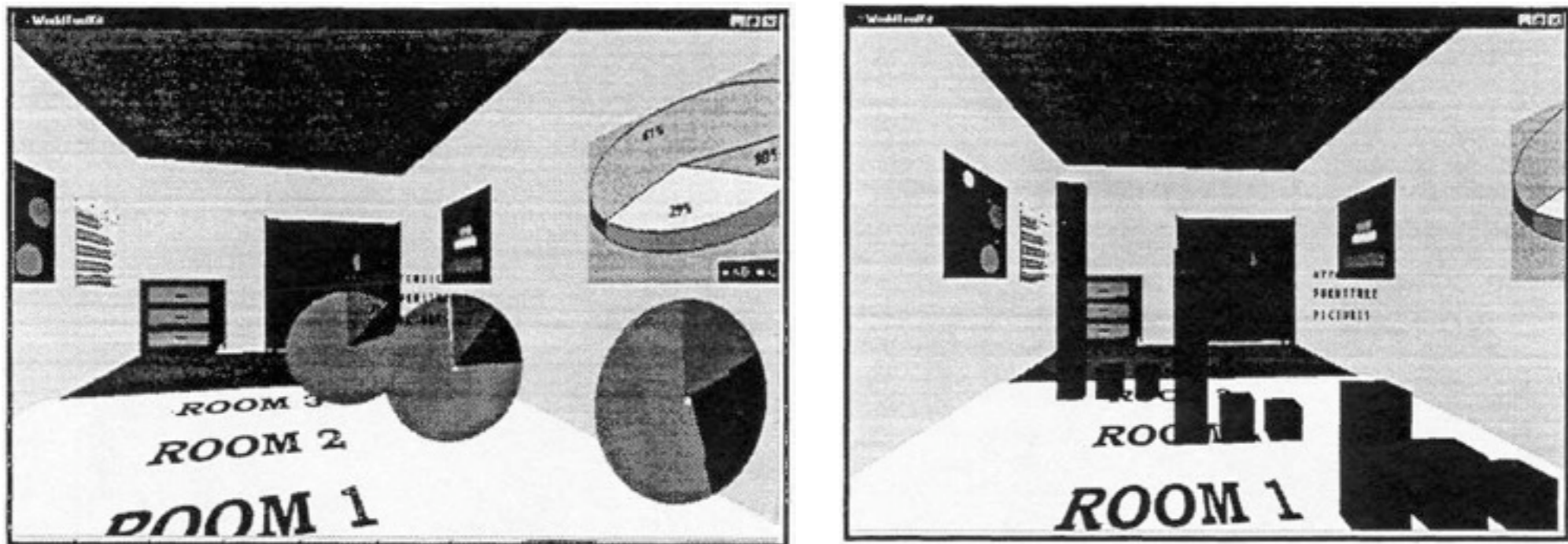
- 3D legitimate for true 3D spatial data
- 3D needs very careful justification **for abstract data**
  - enthusiasm in 1990s, but now skepticism
  - be especially careful with 3D for point clouds or networks



*WEBPATH-a three dimensional Web history. Frecon and Smith. InfoVis 1999*

# Resolution beats immersion

- immersion typically not helpful **for abstract data**
  - do not need sense of presence or stereoscopic 3D
- resolution much more important
  - pixels are the scarcest resource
  - desktop also better for workflow integration
- virtual reality for abstract data very difficult to justify



*Development of an information visualization tool using virtual reality.  
Kirner and Martins. Symp Applied Computing 2000*

# Eyes beat memory

- principle: external cognition vs. internal memory
  - easy to compare by moving eyes between side-by-side views
  - harder to compare visible item to memory of what you saw
- implications for animation
  - great for choreographed storytelling
  - great for transitions between two states
  - poor for many states with changes everywhere
    - consider small multiples instead

literal

abstract

animation

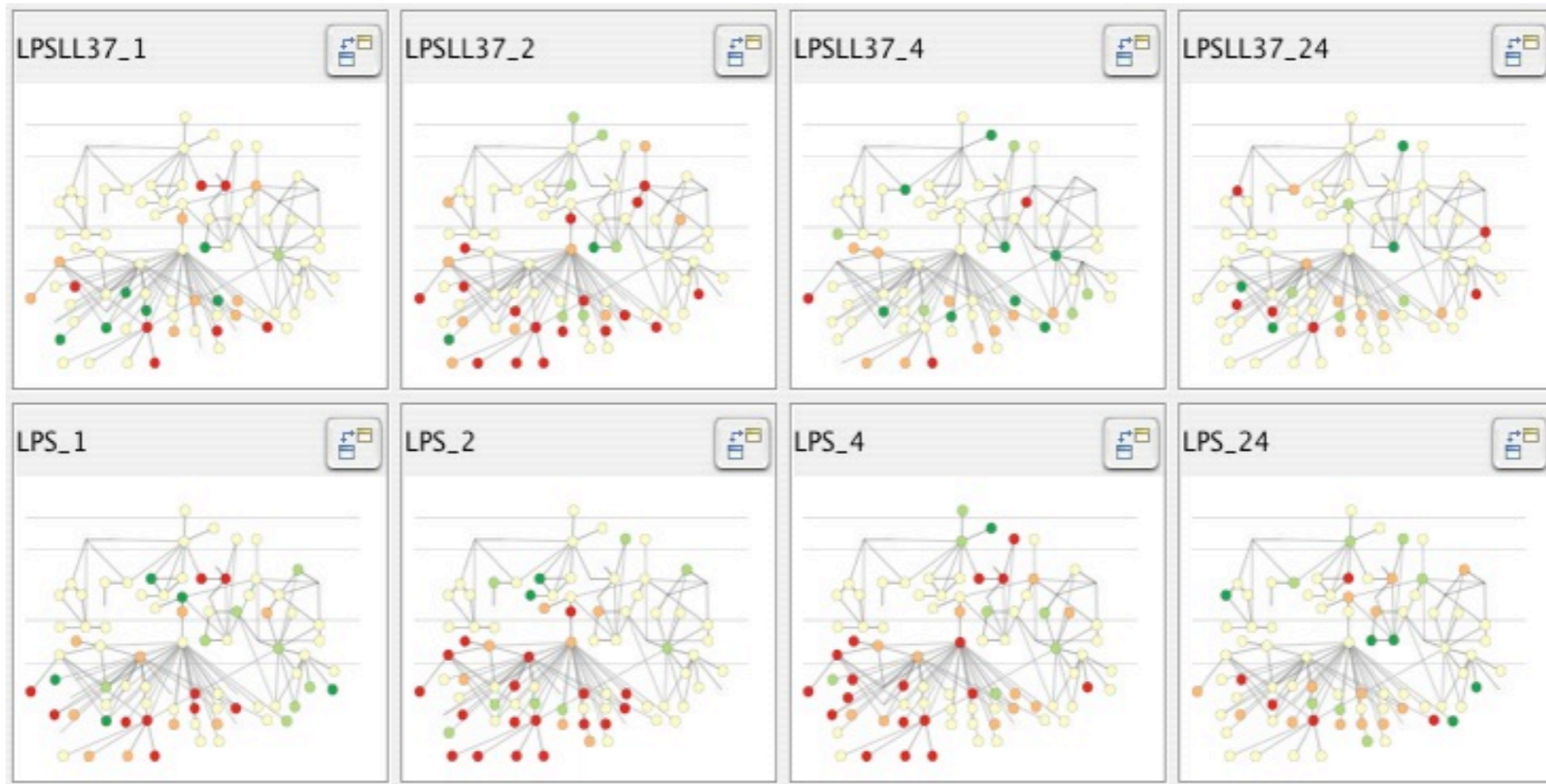
small multiples





# Small multiples example: Cerebral

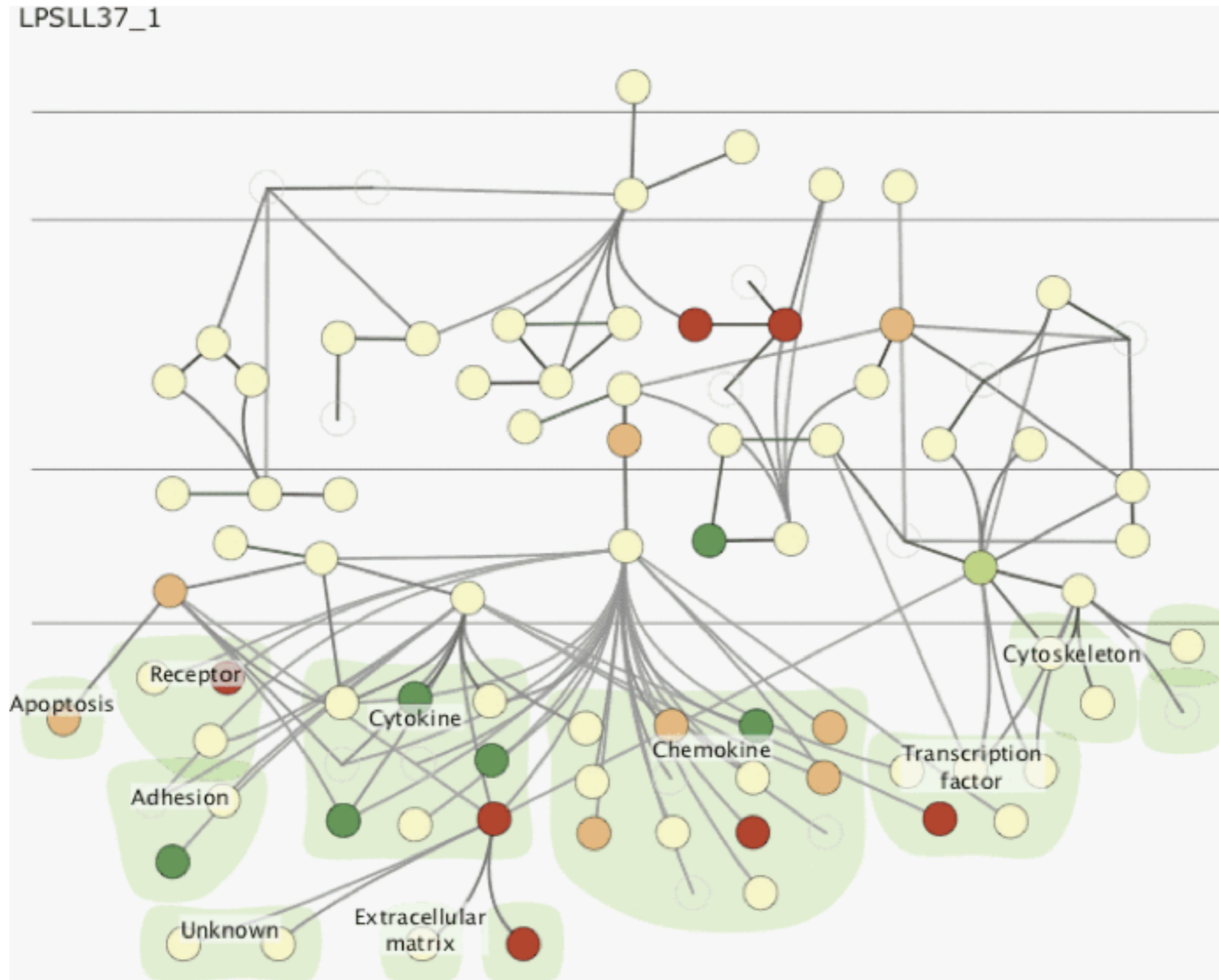
- small multiples: one graph instance per experimental condition
  - same spatial layout
  - color differently, by condition



*Cerebral: Visualizing Multiple Experimental Conditions on a Graph with Biological Context. Barsky, Munzner, Gardy, Kincaid. IEEE InfoVis 2008.*

# Why not animation?

- global comparison difficult





# Why not animation?

- further reading

*Animation: can it facilitate? Tversky et al.  
Intl Journ Human-Computer Studies, 57(4):247-262, 2002.*

# Beyond encoding and interaction

- three more levels of design questions
  - different threats to validity at each level
- validate against the right threat

**problem: you misunderstood their needs**

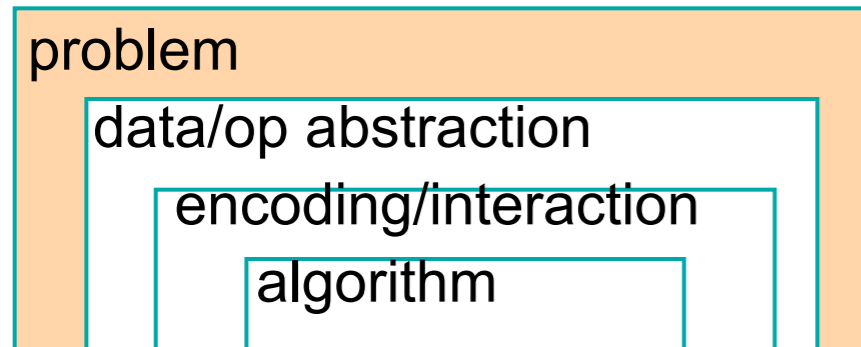
**abstraction: you're showing them the wrong thing**

**encoding: the way you show it doesn't work**

**algorithm: your code is too slow**

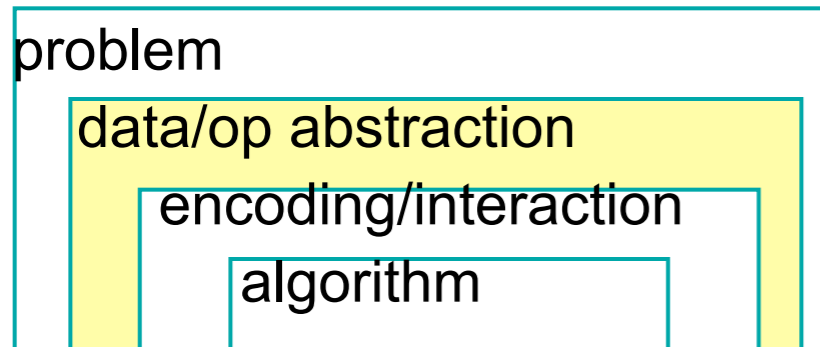
*A Nested Model for Visualization Design and Validation.  
Munzner. IEEE InfoVis 2009.*

# Characterizing problems of real-world users



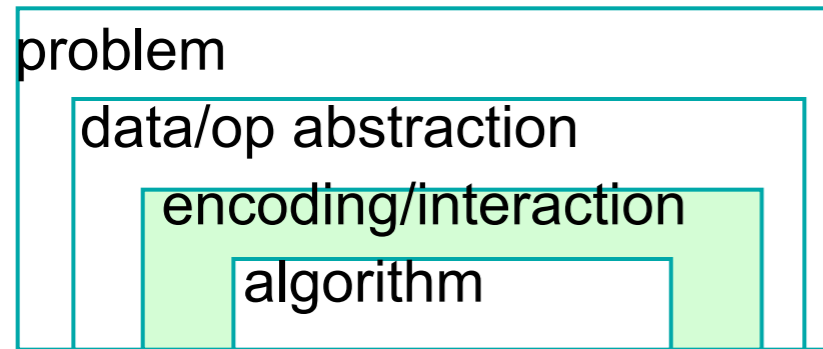
- **identify a problem amenable to vis**
  - provide novel capabilities
  - speed up existing workflow
- **validation**
  - immediate: interview and observe target users
  - downstream: notice adoption rates

# Abstracting into operations on data types



- **abstract from domain-specific to generic**
- **operations**
  - sorting, filtering, browsing, comparing, finding trend/outlier, characterizing distributions, finding correlation...
- **data types**
  - tables of numbers, relational networks, spatial
  - transform into useful configuration: derived data
- **validation**
  - deploy in the field and observe usage

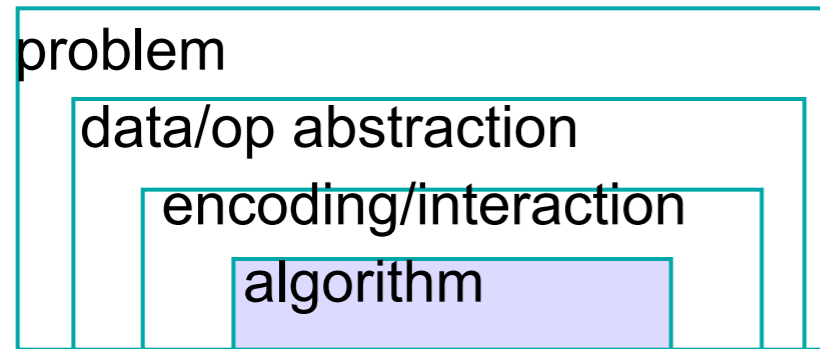
# Designing visual encoding, interaction techniques



- **visual encoding:** drawings they are shown
- **interaction:** how they manipulate drawings
- **validation**
  - immediate: careful justification wrt known principles
  - downstream: qualitative or quantitative analysis of results
  - downstream: lab study measuring time/error on given task
- **focus of this talk**



# Creating algorithms to execute techniques



- automatically carry out specification
- validation
  - immediate: complexity analysis
  - downstream: benchmarks for system time, memory

# Danger of validation mismatch

- cannot show encoding good with system timings
- cannot show abstraction good with lab study

problem validate: observe target users

encoding validate: justify design wrt alternatives

algorithm validate: measure system time

encoding validate: lab study, qualitative analysis

abstraction validate: observe real usage in field

# Principles recap

- know your visual channel types and ranks
- categorical color constraints
- power of the plane
- danger of depth
- resolution beats immersion
- eyes beat memory
  
- validate against the right threat

# More information

- vis intro book chapter
  - principles in more depth
  - also, techniques!

<http://www.cs.ubc.ca/~tmm/papers.html#akpchapter>

- papers, videos, software, talks, courses

<http://www.cs.ubc.ca/~tmm>

- this talk

<http://www.cs.ubc.ca/~tmm/talks.html#vizbi | l>